

Hunter River High School
Year 7 ENGLISH 2020



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Fractured Fairytales <i>Persuasive Task</i>	Term 1 Week 9	25%
2	Poetry <i>Multi-Modal Task</i>	Term 2 Week 9	25%
3	Novel <i>Creative Writing Task</i>	Term 3 Week 9	25%
4	A Hero's Journey <i>Yearly Examination</i>	Term 4 Week 3	25%

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Fractured Fairy Tales Students will explore traditional and fractured fairy tales in order to see stories from a different point of view. Students will use activities to explore fractured stories and to create their own mixed up fairy tales. They will compare and contrast different stories while writing their own narratives. Students will identify elements of fairy-tale stories, create exciting characters, sequence events, create and solve problems.
2	Poetry Students study a variety of styles of poetry and are introduced to poetic devices which can be used to convey meaning. Poets' craft of composing; word choice, imagery, figurative language, etc
3	Novel Students study the construction and elements of novels; relationships of the different parts of a text to each other and to the text as a whole. A main focus of this unit will be on characterisation and the ways in which characters are constructed by composers.
4	A Hero's Journey In this unit students specifically learn to recognise the character traits of the archetypes of the hero's journey, recognise the different types of heroes, and recognise the pattern of the hero's journey or quest that is the basis of narrative. Students also learn about: how narrative and metaphor are used to make sense of our world; the cultural significance of myths and legends and the morals and values they present; the basis of the hero's journey in myths and legends in literature and film.

Hunter River High School
Year 7 History 2020



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)	
1	Rome Source Analysis Outcomes: 4.5, 4.7	Term 1, Week 9	25	
	Wednesday 25.3.20*			7R
	Thursday 26.3.20			7P, 7Y
	Friday 27.3.20			7S, 7C, 7G, 7O
2	Rome Oral Presentation Outcomes: 4.2, 4.6, 4.8, 4.10	Term 2, Week 5	25	
	Monday 25.5.20			7O, 7G, 7R, 7Y
	Tuesday 26.5.20			7C, 7S
	Wednesday 27.5.20			7P
3	Medieval Europe Essay Outcomes: 4.4, 4.8, 4.9, 4.10	Term 3, Week 10	25	
	Wednesday 23.9.20			7P, 7R, 7S
	Thursday 24.9.20			7Y
	Friday 25.9.20			7C, 7G, 7O
4	Yearly Examination Outcomes: 4.1, 4.3	Term 4, Week 2	25	
	Wednesday 21.10.20			7P, 7R, 7S
	Thursday 22.10.20			7Y
	Friday 23.10.20			7C, 7G, 7O

***These dates could change due to other whole school events, students will be notified of any changes if they occur**

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Investigating the Ancient Past Rome
2	Rome Ancient China
3	Medieval Europe
4	The Black Death Japan Under the Shoguns

Hunter River High School
Year 7 LANGUAGE 2020



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Research Task- Iconic Landmarks/Tourist Attractions	Term 1 Week 8	25%
2	Formative Assessment- Bookwork and Duolingo	Term 2 Week 4	25%
3	Research Task- Family Photo Album	Term 3 Week 6	25%
4	Formative Task: Bookwork and Duolingo	Term 4 Week 3	25%

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	<p>Culture and Interaction Students learn about the geographical features of Italy and learn basic interactions.</p> <ul style="list-style-type: none"> • Greetings • Alphabet • Geographic features
2	<p>Interaction and Responding Students learn about Italian culture, nouns and constructing simple sentences.</p> <ul style="list-style-type: none"> • Nouns and verbs • Pronouns • Cultural interests
3	<p>Composing Students learn to describe family members.</p> <ul style="list-style-type: none"> • Possessive adjectives • Family members • Italian texts
4	<p>Systems of Language Students learn about aspects of Italian lifestyle and history.</p> <ul style="list-style-type: none"> • Historical perspective • School • Carnevale

Hunter River High School
Year 7 Mathematics 2020



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	In-class assessment: Design a clock face	Term 1, Week 9	30%
2	Topic Test – Data Collection and Representation	Term 2, Week 3	20%
3	Question Bank & Topic Test – Fractions, Decimals and Percentages	Term 3, Week 9	30%
4	Yearly Examination covering any content studied throughout the year.	Term 4, Week 3	20%

N.B. The topics being covered in the examination are not definite, it will depend on completion of the course work.

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Computation with Integers
	Time
	Data Collection & Representation
2	Probability
	Fractions
	Introduction to Pronumerals
3	Angle Relationships
	Understanding Fractions, Decimals & Percentages
	Geometry 1
4	Measurement, decimals & circles
	Algebraic Techniques 1

N.B. This is a proposal only and changes to the sequence of course work may change throughout the course of the year.

Hunter River High School
Year 7 MUSIC 2020



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Performance – Guitar/Keyboard <i>Performance of two pieces</i>	Term 1 Week 9/10	25%
2	Listening Exam <i>Listening to music from around the world and identifying their origins</i>	Term 2 Week 4	25%
3	Composition <i>Composition based on a riff used in Rock Music</i>	Term 3 Week 6	25%
4	Performance – Guitar/Keyboard/Ukulele <i>Performance of two pieces</i>	Term 4 Week 3/4	25%

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Australian Music Students are introduced to <i>performing, composing</i> and <i>listening</i> through the following styles: Aboriginal; Jazz; Folk and Country; and Rock
2	Music of Other Cultures Students are introduced to <i>performing, composing</i> and <i>listening</i> through the following styles: African; Latin American; Irish; and Indonesian
3	Rock Music Students are introduced to <i>performing, composing</i> and <i>listening</i> through the following decades: 1950's and 1960's; 1970's and 1980's; 1990's and 2000's; and Current music
4	Film Music Students are introduced to <i>performing, composing</i> and <i>listening</i> through the following films: The Lion King and Chariots of Fire; Pink Panther and Shrek; Pirates of the Caribbean and Pitch Perfect; and Titanic and School of Rock

Hunter River High School
Year 7 PDHPE 2020



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Resiliency and Changing World	Week 9 Term 1	25%
2	Dance Aboriginal and Social Dance	Weeks 8-10 Term 2	25%
3	Fitness Analysis	Week 10 Term 3	25%
4	Hit and Strike	Week 5 Term 4	25%

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Theory – Me and My Changing World
	Practical – Fundamental Movement Skills
2	Theory – Lets all get along
	Practical – Dance (Aboriginal and Social dance)
3	Theory – Benefits of Physical Activity
	Practical – Commit to be fit
4	Theory – I've Got your Back
	Practical – Hit and strike games

Hunter River High School
Year 7 SCIENCE 2020



ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Real World Investigation	Term 1 Week 8	25%
2	Half-Yearly Examination	Term 2 Week 4	25%
3	Research	Term 3 Week 8	25%
4	Yearly Examination	Term 4 Week 3	25%

SEQUENCE OF COURSE WORK

Term	Topics		
1	7.1	Working Scientifically	5 Weeks
	7.2	Matter	5 Weeks
2	7.3	Classification	5 Weeks
	7.4	Forces	5 Weeks
3	7.5	Cells	5 Weeks
	7.6	Solar System	5 Weeks
4	7.7	Mixtures	5 Weeks
	7.8	Rocks and Fossils	5 Weeks

Hunter River High School
Stage 4 Technology Mandatory 2020

DIGITAL TECHNOLOGIES



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Research Task: Cyber Safety	Term 1 week 5	50%
4	Prototype and coding	Term 2, Week 8	50%

N.B. The topics being covered in the examination are not definite, it will depend on completion of the course work.

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Introduction into Digital Technologies and Overview of topic 'Data and Design'
	Digital Footprint Activity – students examine their own digital footprint
	Digital Citizenship and cyber safety – Safe and unsafe uses of the internet, world's biggest surveillance camera task and ethical considerations of data collection.
	Types of networks – wired, wireless and mobile networks, TCP and IP protocols.
	Internet and the World Wide Web TEDtalk and activity
	Authenticity and Accuracy of data
	Research Task: Digital Systems – Assessment Task 1
	Introduction into coding (Scratch program) and General Purpose Coding: Grok Learning modules introduction.
	General Purpose Coding: Grok learning modules continued
	Unity Game Design development modules.
Unity Game design development continued.	
2	Design Project Folio: Alarm Box
	Input, Process and output
	Coding Fundamentals
	Prototype

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Hunter River High School
Stage 4 Technology Mandatory 2020
FOOD & AG/MATERIALS/ENGINEERING



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Design Folio	T2 Wk 3	50%
2	Practical	T2 Wk 3	50%

N.B. The topics being covered in the examination are not definite, it will depend on completion of the course work.

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Introduction to "Flashing Display Board" unit
	Glossary of key terms/verbs
	Safety activities
	What is an engineer?
	Design Challenge
	Engineer Research/ Indigenous Engineering Research
	Types of engineering/engineering systems
	Task 1: Flashing Design Board
	Concept sketches
	Task 2: Folio & Manufacturing process
2	Electricity & electronics components
	Testing & TEEEC evaluation
	Extension activity 1: Advanced manufacturing laser Cutter
	Design Research
	Idea Generation
	Concept Sketches
	Manufacturing
Testing & TEEEC evaluation	

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Hunter River High School
Stage 4 Technology Mandatory 2020



FOOD & AG/TEXTILES/ENGINEERING

JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Design Folio	T2 Wk 3	50%
2	Practical	T2 Wk 3	50%

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SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Introduction to 'Grow & Thrive'
	Safety
	Hygiene / Stuffed Potatoes
	Food & Fibre production / Apple Muffins
	Exports & imports / Choc Chip Cookies
	Food Sustainability / Pasta
	Task 1: Burger Assessment task / Taco's
	Food Waste in Australia / Sticky Thai Lettuce Cups
	Plant and Soil Testing / Burger
	Evaluation of Design Process / Pizza
2	Introduction to Fantastic Food Fair
	Characteristics and properties of new food
	Exploring nutrition needs of groups

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Hunter River High School
Stage 4 Technology Mandatory 2020
 FOOD & AG/**TEXTILES**/ENGINEERING



JUNIOR SCHOOL ASSESSMENT SCHEDULE

Task No.	Task Description	Due Date	Weighting (%)
1	Design Folio	T2 Wk 3	50%
2	Practical	T2 Wk 3	50%

N.B. The topics being covered in the examination are not definite, it will depend on completion of the course work.

SEQUENCE OF COURSE WORK

Term	Content / Skills
1	Introduction to "New Earth Entrepreneurs" unit
	Tools and equipment
	Safety
	Threading the machine fishing game
	Aboriginal & Torres Strait Island designer research
	Electrical circuits in textiles
	Task 1: Design Folio
	Task 2: Practical/manufacturing steps
	Testing- Think/ Pair/ Share TEEEC Evaluation
	Student self-reflection evaluation
2	Introduction to "New Earth Entrepreneurs" unit
	Design research task
	Safety recall
	Sewing machine memory game
	Characteristics & properties of fabric
	Mood board
	Planning & research
	Socially responsible designs
	Testing and evaluating
	Student self-reflection evaluation

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