

Year 10 History

The History (Mandatory) course requires students to complete:

- 100 hours of Australian History in Stage 5.

Course description

History develops in young people an interest in and enjoyment of exploring the past. A study of History provides opportunities for examining events, people and societies from ancient, medieval and modern times, including twentieth-century Australia.

What will students learn about?

Students develop an understanding of significant developments in Australia's social, political and cultural history. They study the Vietnam War era and the social history of one decade in depth. They examine Australia's international relationships through study of the two world wars and our role as a global citizen.

Groovy Baby! Students begin the Year 10 course work with an examination of the changing technology in the period after WWII. It's all hippies, Motown and surfies as the students examine the changes that occurred throughout the swinging sixties.

Good morning Vietnam! Australia are at war again – this time in Vietnam. Students need to examine the changing nature of warfare and the psychological impact this is having on soldiers. The home front was significant in this period of time – and peace protests were significant in Australia's withdrawal.

"I'm sorry", two significant words that were spoken by Kevin Rudd after a century of injustice. Students examine the changing nature of government policy toward Aboriginal peoples and the real injustice that occurred through issues like the stolen generations. Students will compare these policies with the treatment of migrants.

"God save the Queen, because nothing will save the Governor General". These famous words were uttered at a significant juncture in Australian history. The policies and government of Gough Whitlam is examined in this unit and placed into context with Australia in the world and its role in the formation of the United Nations.

What will students learn to do?

Students learn to apply the skills of investigating history, including analysing sources and evidence and sequencing major historical events to show an understanding of continuity, change and causation. Students develop research and communication skills, including the use of information and communication technologies (ICT).

Course requirements

All students must complete a site study in Stage 5. Students at Hunter River High will conduct this on an excursion to the Rocks in Sydney examining the changing scene in Sydney during the 70s.