

## Year 8 Geography

The Geography (Mandatory) course requires students to complete:

- 100 hours of Global Geography in Stage 4

### Course description

Geography allows students to develop enjoyment of and interest in the interaction of the physical and human environments. Students will develop geographic knowledge, understanding, skills, values and attitudes in order to engage in the community as informed and active citizens.

The syllabus has two key dimensions that form the basis for the study of all content in Geography:

- the spatial dimension – where things are and why they are there
- the ecological dimension – how humans interact with environments.

### What will students learn about?

Global Geography consists of four focus areas in which students learn about the geographical processes and human interactions that shape global environments. They also learn about geographical issues and responses to them, including appropriate methods of citizenship for their management.

Globalisation, what is it and how does it impact on Australia? Students will answer this and more as they examine the major corporations of the world and the changing nature of the global environment. What about global inequalities – students will learn about who has what and where (think education, food and water).

### What will students learn to do?

Students learn to gather, process and communicate geographical information from a variety of primary and secondary sources. The study of Geography also provides opportunities for students to learn to use a wide range of geographical tools including information and communication technologies (ICT). Geographical tools such as maps, graphs, statistics, photographs and fieldwork assist students to gather, analyse and communicate geographical information in a range of formats.

### Course requirements

Fieldwork is an essential part of the study of Geography in Stages 4 and 5. Students will complete this during an excursion to Chinatown.