

Year 9 History

The History (Mandatory) course requires students to complete:

- 100 hours of Australian History in Stage 5.

Course description

History develops in young people an interest in and enjoyment of exploring the past. A study of History provides opportunities for examining events, people and societies from ancient, medieval and modern times, including twentieth-century Australia.

What will students learn about?

Students develop an understanding of significant developments in Australia's social, political and cultural history.

Why did Australia Federate? How did the equal pay law come into being? When did women get the vote? All these questions and more are examined as Year 9 traverse into the early years of the 19th Century. This unit gives students an appreciation of life at the turn of the century and how this was important for the changing nature of Australian society.

We want YOU! Propaganda anyone? Let's fight in the great war – it'll be over before Christmas! All of these concepts and more will be studied as students examine WWI. Students will gain a respect and appreciation for the great sacrifice Australian soldiers undertook to fight in this war and the significant events occurred throughout this time period.

Welcome to Happy Town! Times were tough in the 1930s after the great stock market crash. The susso became essential for life. Students will examine the devastating conditions that people endured during this historical time period and experience the joy as Bradman carried a nation on his bat.

Darkness again descends on the Australian nation. Now war is not just in Europe but on our own doorstep. Students must examine the various theatres of war and examine the fighting conditions of our soldiers during WWII.

What will students learn to do?

Students learn to apply the skills of investigating history, including analysing sources and evidence and sequencing major historical events to show an understanding of continuity, change and causation.

Students develop research and communication skills, including the use of information and communication technologies (ICT), and examine different perspectives and interpretations to develop an understanding of a wide variety of viewpoints. Students also learn to construct a logical historical argument supported by relevant evidence and to communicate effectively about the past to different audiences.

Course requirements

All students must complete a site study in Stage 5 in order to meet this requirement students will partake in an excursion to see the Home Front exhibition at the museum of Sydney.