HUNTER RIVER HIGH SCHOOL

Subject Selection Booklet

YEAR 11 - 2024 YEAR 12 - 2025





Hunter River High School



Hunter River High School is committed to our core values and celebrates our students' success and achievement throughout their education.

Our core values in the school are Harmony, Respect, Honesty and Success.

These values drive Hunter River High School students to succeed in their chosen pathway.

The ability to work harmoniously together and move forward into the future. Our ability to respect our community, staff, peers, and broader industry. Our honest approach to student learning, goals, and future pathways, and the way we celebrate the success of our students demonstrates Hunter River High School's commitment to excellence, education, and student achievement.



Contents

Hunter River High School	2
Introduction	
Staying at school after Year 10	5
Meeting HSC eligibility requirements	
Types of HSC Courses	
Assessment and Reporting	
Eligibility for an ATAR	
Common myths about Subject Selection	
HSC Subject Fees	16
Subject Selection Process	17
Board Developed Courses	18
Board Endorsed Courses	48
Vocational Education and Training Courses (VET)	55
VET Frequently Asked Questions	57
Externally Delivered Vocational Education and Training (EVET) Options	72
What is EVET?	73
School Based Appropriate School Projection (SDAT)	90





Introduction

This booklet has been produced to help students and their parents/carers select courses of study for the award of a Higher School Certificate.

This booklet contains:

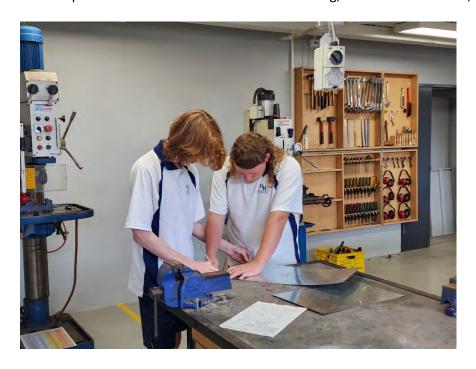
- information about the types of courses available
- information about eligibility for the HSC
- information about gaining an ATAR
- an outline of the Year 11 and Year 12 courses that are on offer to Year 11 students

The final two years of school are very special and should be a fulfilling experience for all. Importantly, they open up pathways to future possibilities for further study and career aspirations for each student. To this end, subject choices for Years 11 and 12 should be considered along with career goals and futures planning. Although a successful HSC journey will involve significant and sustained hard work, most students find this time satisfying and personally rewarding. School is, of course, about much more than the subjects taken and the most successful students are those who remain or become fully involved in the life of the school, whether it be through sport, cultural activities, service and/or social opportunities.

Hunter River High School prides itself on being able to provide thorough quality advice to ensure that individual students are able to select the course which most appropriately reflects their abilities, interests and aspirations. Advice is shared via the Year 10 Careers program and through well-being activities to assist students to make informed decisions about subject selection.

Selecting subjects for the HSC is not a simple or hurried consideration, hence the reason we start the process in mid-Term 2. It is important for students to discuss the course offerings as they relate to their individual interests and abilities with a wide variety of people.

Not all courses outlined in the booklet will be available in 2024 Courses will depend on a number of factors such as staffing, and student demand, etc.



Staying at School After Year 10

Under NSW legislation (Education Act 1990), students are required to complete Year 10 of secondary school. In NSW, students under the age of 17 years, who have completed Year 10, are required to:

- continue their education at school; OR
- continue with alternate approved full-time education or training, such as an apprenticeship, traineeship, or TAFE studies; OR
- be employed in paid work for an average of 25 hours per week; OR
- a combination of the above

Continuing your education at school and gaining a Higher School Certificate increases your opportunities after school to include:

- University
- Higher qualifications such as a Diploma or Degree through Higher education providers such as TAFE and specialised private colleges
- Technical apprenticeships and traineeships
- Employment in occupations that have age and/or educational requirements, such as the police, emergency services, child care, hospitality, etc

Year 10 students are encouraged to select a program of study even if planning to leave at the end of Year 10. For students who are thinking of leaving it is of most importance that they select a study pattern that can assist them in accessing and applying for employment or post school education pathways. If you need to return to school in Year 11, this will ensure that you can go into classes you selected through the Subject Selection process, rather than classes with "leftover" vacancies.



Advice for Students Choosing HSC Courses

Your aim is to attain the best HSC result you can. You should choose courses that you are good at, interested in and may use in the future.

When considering which courses to study, ensure you explore the content of a course, requirements for the HSC, and understand what topics you will study. Some key considerations when selecting your courses are:

- Ability
- Interest and motivation
- Syllabus Requirements Major work, performance, portfolios
- Other commitments
- Career pathway

Talk with your teachers or Career Advisor about your strengths and weaknesses, as well as individual course requirements, before making your selections.



Meeting HSC Eligibility Requirements

To be eligible for the HSC, you must:

- satisfactorily complete Year 10 or gain other qualifications that satisfy NESA requirements;
- attend a government school, an accredited non-government school, a NSW Education Standards Authority recognised school outside NSW, or a TAFE college;
- complete <u>HSC: All My Own Work;</u>
- complete the HSC minimum standard testing;
- sit for and make a serious attempt at the required HSC exams;
- satisfactorily complete courses in the patterns of study detailed below.

You must satisfactorily complete:

- a Year 11 pattern of study that includes a minimum 12 units;
- a Year 12 pattern of study that includes a minimum 10 units.

Both patterns of study must include at least:

- 6 units of Board Developed Courses;
- 2 units in English;
- 3 courses of 2 or more units (either Board Developed or Board Endorsed Courses);
- 4 subjects.



HSC: All My Own Work - a Program in Ethical Scholarship for HSC students

The HSC: All My Own Work program is designed to strengthen the capacity of HSC students to follow the principles and practices of good scholarship, including understanding and valuing ethical practices related to locating and using information as part of their HSC program.

The program will consist of a number of modules which can be accessed online in a flexible, self-paced mode. It is expected that the program will take between 5 and 10 hours to complete. Each student is required to satisfactorily complete the material contained in the program before commencing their HSC program of study. Satisfactory completion of the program will be an eligibility requirement for candidates entering Higher School Certificate courses.

HSC Minimum Standards requirement

Students need reading, writing and numeracy for everyday life after school. To show they meet the HSC minimum standard, students will be required to achieve an ACSF Level 3 basic standard in short online reading, writing and numeracy tests of skills for everyday life, prior to December in their HSC year.

If a student does not meet the HSC minimum standard they will not receive a HSC credential when results and ATARs are released in December of their HSC year.

However, students do not need to meet the HSC minimum standard to complete their Year 12 studies, sit their HSC examinations, receive their HSC assessment and examination results, receive a Record of School Achievement, attain a UAC-calculated ATAR and receive their University offers.

Some courses have certain rules and prerequisites. There are also specific eligibility rules for some Language courses, such as Beginners and Heritage, to ensure your course is at the appropriate level for your experience. Enrolling in a course that you are not eligible for could put your HSC at risk, so carefully check your eligibility for all courses you are entered for. You can find out more about eligibility, rules and prerequisites from the NESA website.



Types of HSC Courses

Each HSC course follows a syllabus that can be found at http://syllabus.nesa.nsw.edu.au/stage-6/. The syllabus for each course contains:

- The course objectives, structure, content and outcomes
- Specific course requirements
- Assessment requirements
- Sample examination papers and marking guidelines
- The performance scale (except for Vocation Education and Training courses).

All courses offered for the Higher School Certificate have a unit value. Most courses are 2 units; some extension courses may have a value of 1 unit.

Board Developed courses

- The large number of courses set by Education Standards
- Are examined by Education Standards
- Can contribute to the calculation of the ATAR
- Are divided into Category A and Category B courses

Board Endorsed courses

Are developed by schools, TAFE and universities. They count as units towards your HSC however, **do not** have an HSC examination, and **will not** contribute towards the calculation of an ATAR.

Vocational Education and Training (VET)

VET courses can be studied either at school or through TAFE NSW and other training providers. All VET courses involve a minimum number of hours in the work place. Some VET subjects are Category B, Board Develop Courses; this means they will have an optional exam that could go towards and ATAR calculation. Only one Category B can be used in an ATAR calculation.

VET courses contribute towards your HSC, and Australian Qualifications Framework (AQF) VET credentials, recognised by industry and employers throughout Australia. These qualifications range from Statement of Attainments through to Certificate III depending on the course studied.

The school delivered VET courses are listed in this book. Externally delivered VET (eVET) courses will be offered later in the year and normally applied for throughout Term 3. Those interested in externally delivered VET should contact the Careers Advisor for information and application forms when they become available.

This booklet does contain information on eVET courses that are offered for study on site at Hunter River High School.

IMPORTANT: VET courses have a **mandatory work placement requirement.** An N determination will be issued if sufficient work placement hours have not been completed by the end of term 3.

Extension Courses

Extension study is available in a number of subjects such as English, Mathematics, History and Music. Extension courses build on the content of the 2 Unit course and carry an additional value of 1 unit.

English and Mathematics Extension Courses are available at Year 11 and Year 12 levels. Students must study the Year 11 Extension course in these subjects before proceeding to the Year 12 extension courses.

Life Skills Courses

Stage 6 (Years 11 and 12) Life Skills courses are available under certain circumstances for students with special educational needs. There are specific entry requirements for the Life Skills courses and students still need to meet the general eligibility and study patterns to gain their HSC.

Participation is upon an Individual Transition Planning process. Entry to these courses is planned with the Head Teacher Support and your Year Advisor. Life Skills courses count towards the HSC but not towards an ATAR.

Life Skills courses are available in the following areas: Community and Family Studies; Creative Arts; English; Human Society and Its Environment (HSIE); Mathematics; Personal Development, Health and Physical Education; Science; Technology; and Work and the Community.





Assessment and Reporting

New, rigorous guidelines for effective school-based Higher School Certificate (HSC) assessment were introduced across all courses from 2018.

The school-based assessment guidelines will be tougher to prevent plagiarism, and malpractice and help reduce student stress caused by over-assessment.

To reduce excessive stress and allow more time for teaching and learning, school-based assessment tasks will be capped at three per course in Year 11 and four per course in Year 12. The school will provide information on its assessment procedures and details of your assessment tasks.

You must satisfactorily complete course requirements. If you are not meeting requirements, you will be given written warnings and the opportunity to correct any problems.

The NSW Education Standards Authority (NESA) provides for performance examinations or submitted works in the following courses for the Higher School Certificate:

- Dance
- Design and Technology

- Drama
- Music

- Visual Arts
- Textiles and Design

These performances and works are developed over an extended period of time under the supervision of the school. Students, their class teachers and their principal must certify that a student's practical or performance exam is all their own work (apart from any approved adjustments).

Australian Tertiary Admissions Rank (ATAR)

What is the ATAR?

Tertiary institutions in Australia have found that a selection rank based on a student's overall academic achievement is the best single predictor of success for most tertiary courses.

The ATAR provides a measure of a student's overall academic achievement in relation to that of other students. It is calculated solely for use by institutions, either on its own or with other selection criteria, to rank and select school leavers for their courses.

The ATAR is a rank, not a mark.

It is a number between 0.00 and 99.95 and indicates a student's position relative to all the students who started high school with them in Year 7. An ATAR of 80.00 means that you are ranked in the top 20 percent of students in NSW completing the HSC.

It is important to note that there is a difference between course **performance** and **position**. You may perform well in a subject, but not necessarily position well in comparison to every student studying that subject in NSW.

University Entry

Entry to University for school leavers is usually based on an ATAR. Entry may also be based upon an interview, audition, submission of a portfolio or an extra questionnaire. To gain more information on entry requirements, course information and course prerequisites, see the Careers Advisor and/or visit www.uac.edu.au.

Eligibility for an ATAR

To be eligible for an ATAR, you must complete at least 10 units of Board Developed Year 12 Courses including:

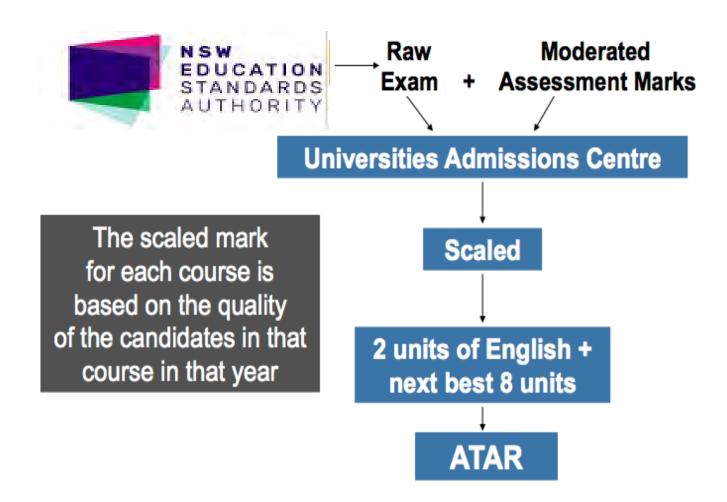
- at least 2 units of a Board Developed Course in English;
 - English Studies students are required to complete the optional HSC examination
- at least three courses of 2 units value or greater;
- at least four subjects.

Calculation of the ATAR

Your ATAR is calculated on:

- the best 2 units of English
- the best 8 units from the remaining subjects

No more than 2 units of Category B courses may be included



Common Myths About Subject Selection

1. My friends are doing that subject

This is not a good reason to choose subjects - you might like the same music and clothes but you are not a clone. Choose the subjects that you like, are interested in, are good at, and are related to your career path.

2. A particular teacher always takes a subject

This is not a good reason to choose subjects – teachers change schools and for many reasons the actual teacher on subjects changes from time to time. Choose courses according to your interest in the subject not according to whether you think a teacher is 'good'.

3. Some subjects always run so I can put them low in my priority list

Choose subjects according to your PREFERENCE. The school will then know what subjects to use and, for courses with too many people, placement in the course is more likely to go to students who placed the course as a high preference.

4. I will get my first 6 courses so the subject I put as 7th doesn't matter

In an ideal world, everyone will get their first six choices but many factors affect the actual courses that will run. Your seventh choice matters because you still like that subject more than anything else.

5. You get better marks doing hard subjects like Extension Mathematics or Physics

You get high marks if you earn high marks. Work hard, pay attention in class, review your notes, study for exams, ask for feedback and act on it, AND choose courses that suit your abilities. 2 units = 2 units, regardless of what subject it is.

6. Harder courses are scaled higher

See comment above – you get out what you put in.

7. I could get higher marks at a different school

NESA has processes in place so that the school you attend does not affect your marks; they are determined by your ability and effort.

8. You can't get a good ATAR doing Art, Music, Design & Technology, Drama, etc

Your marks will reflect your abilities and efforts, not the perceptions about particular subjects.

9. Don't choose a VET course – you won't get a good ATAR

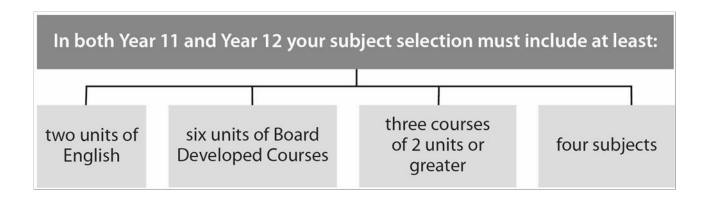
It doesn't matter what course you do ... it is still possible to get a good ATAR, but remember that you can only include two units from Category B (VET) courses.

10. I'll get a better ATAR if I study more than 10 units.

Not necessarily, but if you have the ability it may be worthwhile to broaden the scope of your studies. It doesn't hurt to "back yourself" with an extra 2 units.

11. I'll get into Uni later as a 'mature-age' student?

It's a common myth that when you are over 21 you are 'mature-aged' and you can get into University based on your age. Your age alone is not enough to get you into Uni. Generally, you will need some kind of qualification before an institution will make you an offer. For example, institutions may look at your Year 12 studies, your results in the Special Tertiary Admissions Test (STAT), or your achievement in various alternative entry pathways such as Certificate IV or Diploma courses studied at TAFE, a university college, or an approved Registered Training Organisation.



YOUR ABILITY – WHAT YOU DO WELL IN

Your performance over recent years is an indication of what you can do well.

YOUR INTERESTS – WHAT YOU LIKE TO DO

You should choose courses you like, are interested in and are motivated to do well in.

Choosing the BEST Year 11 subjects for YOU

YOUR CAREER HOPES

You don't need to know exactly what you wish to do, but you should have a general idea of those career areas which interest you the most.

UNIVERSITY REQUIREMENTS

Check the subject requirements for University courses you are interested in. Select Preliminary Courses which will qualify you for an ATAR.



Useful websites

School A to Z

http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection

NSW Education Standards Authority (NESA)

http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/subject-selection

NESA All my own work

http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-ownwork

University Admissions Centre (UAC)

http://www.uac.edu.au/schoolink/year-10.shtml

Training Services NSW

https://www.training.nsw.gov.au/

Careers Advisory Service

http://www.cas.det.nsw.edu.au/

My Future – students can create a free account using their DoE email address https://myfuture.edu.au/

TAFE NSW

https://www.tafensw.edu.au/

HSC Subject Fees

Year 11 2024 - Year 12 2025

Category A – Board Developed Courses	Fees	s**
	Prelim	HSC
Inglish – Advanced		
English – Extension 1		
Inglish – Standard		
English Studies		
Aboriginal Studies	\$5	\$5
Agriculture		
Ancient History	\$5	\$5
Biology		
Business Studies	\$ 5	\$5
Chemistry		
Community and Family Studies	\$10	\$10
Dance	\$10	\$10
Design and Technology	\$50	\$25
Earth & Environmental Science	-	·
Food Technology	\$40	\$40
Geography		• -
ndustrial Technology – Metal & Engineering Technologies	\$50	\$25
ndustrial Technology – Timber product & Furniture Technologies	\$50	\$25
nvestigating Science	7	7-5
Legal Studies	\$5	\$5
Mathematics Standard 1	7-	
Mathematics Standard 2		
Mathematics		
Wathematics Extension 1		
Modern History	\$5	\$5
Music 1	\$10	\$10
Personal Development, Health and Physical Education	\$10	\$10
Physics	7-0	¥-0
/isual Arts	\$40	\$40
Board Endorsed Course	Ψ.0	¥ .0
Exploring Early Childhood	\$20	\$20
Warine Studies	720	720
Photography, Video and Digital Imaging	\$15	\$15
Sport, Lifestyle and Recreation Studies	\$10	\$10
/isual Design	\$40	\$10 \$40
Work Studies	\$10	\$10
/ET	310	310
Construction	\$40	\$40
Manufacturing and Engineering	\$55	\$55
Hospitality – Kitchen Operations	\$70***	\$70
Hospitality – Food and Beverage	\$70***	\$70 \$70
Music Industry	\$10	\$10
Primary Industries – Agriculture	\$10 \$10	\$10 \$10
Retail Services	\$10 \$10	\$10 \$10
Aeroskills - eVET	310	310

^{*} Fees are a guide only and are subject to change.

^{**} Fees are contributed on an annual basis and cover costs associated with lesson to lesson delivery. Other costs such as excursions, minor/major works or those associated with specific optional units of study would be in addition to fees described.

***Subjects have additional mandatory costs associated with course delivery, see course descriptors.

Subject Selection Process

The subject selection process for Hunter River High School is an online process. Students will require to access their school email address to make their preferences for 2024. Please watch the video available here

Step 1: Browse the subject selection package, participate in faculty specific information sessions and discuss potential choices with teachers, Head Teachers, Year Advisor, Deputy Principal and/or family.

Step 2: Attend the compulsory information evening on Monday 19 June at 6pm. Students will receive their unique Web Preference log in details and be afforded priority access to your choice of subjects provided all other commitments are met.

Step 3: Complete subject selection sheet on information evening with Head Teacher sign off for each subject selected. Log in to Web Preferences and enter subject preferences.

Step 4: Return subject selection sheet to Admin 1 with Head Teacher and parent sign off (the sooner this step is completed the better your chances are of accessing your choice of subjects).

Step 5: Parent/Student/Teacher Interviews occur in Term 3, Week 4. During these meetings students will be guided by a Head Teacher and their parent/carer to make final selections according to the subject lines, their initial preferences and goals/interests.



HUNTER RIVER HIGH SCHOOL

Higher School Certificate Course Descriptors

Board Developed Courses

English (Advanced)

Head Teacher: Steven Friend

English Faculty

2 UNIT	ВО	ATAR COURSE	YES	NO		
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

Across the Stage 6 English Advance course students are required to:

- Explore a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- Experience texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia
- Explore a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander peoples
- Study texts with a wide range of cultural, social and gender perspectives
- Integrate the modes of reading, writing, listening, speaking, viewing and representing as appropriate.

Course Description

The English Advanced course is designed for students who have a particular interest and ability in the subject and who desire to engage with challenging learning experiences that will enrich their personal, intellectual, academic, social and vocational lives. Students appreciate, analyse and respond imaginatively and critically to literary texts drawn from a range of personal, social, historical and cultural contexts, including literature from the past and present and from Australian and other cultures. They study challenging written, spoken, visual, multimodal and digital texts that represent and reflect a changing global world.

Main Topics Covered:

Preliminary Course

- Common Module: Reading to Write
- Module A Narratives that Shape our World
- Module B Critical Study of Literature

HSC Course

- Common Module: Texts and Human Experiences
- Module A: Textual Conversations
- Module B: Critical Study of Literature
- Module C: The Craft of Writing

Exclusions

English (Standard); English (ESL); English (Extension)

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/english-advanced-2022-hsc-exam-pack

English Extension 1

English Faculty

6	Silotifaction				
1 UNIT	BOARD DEVELOPE	D COURSE	ATAR COURSE	YES	NO

HSC EXAMINATION

Head Teacher: Steven Friend

Compulsory

Optional

Course Requirements

Year 11 course

Students are required to:

Course Cost | Prelim: \$0

examine a key text from the past and its manifestations in one or more recent cultures

HSC: \$0

- explore, analyse and critically evaluate different examples of such texts in a range of contexts and media
- undertake a related research project.

Year 12 course

Students are required to study:

- at least THREE prescribed texts for the elective study which must include two print texts (as outlined in the English Stage 6 Prescriptions: Modules, Electives and Texts Higher School Certificate 2019– 2023 document)
- at least TWO related texts.

Course Description

The English Extension course provides students who undertake Advanced English and are accomplished in their use of English with the opportunity to extend their use of language and self-expression in creative and critical ways. The course is designed for students with an interest in literature and a desire to pursue specialised study of English.

Through engaging with increasingly complex concepts through a broad range of literature, from a range of contexts, students refine their understanding and appreciation of the cultural roles and the significance of texts and about the way that literature shapes and reflects the global world.

Main Topics Covered:

Year 11 course

In the English Extension Year 11 course, students explore the ways in which aspects and concerns of texts from the past have been carried forward, borrowed from and/or appropriated into more recent culture. They consider how and why cultural values are maintained and changed.

The course has one mandatory module: Texts, Culture and Value as well as a related research project.

Year 12 course

In the English Extension 1 Year 12 course, students explore, investigate, experiment with and evaluate the ways texts represent and illuminate the complexity of individual and collective lives in literary worlds.

The course has one common module, Literary Worlds, with five associated electives. Students must complete one elective chosen from one of the five electives offered for study.

The electives are

- Literary Homelands
- Worlds of Upheaval
- Reimagined Worlds
- Literary Mindscapes
- Intersecting Worlds

Exclusions

English (Standard); English (ESL); English Studies

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/english-extension-1-2022-hsc-exam-pack

English (Standard)

English Faculty

		•				
2 UNIT	ВО	ARD DEVELOPED	COURSE	ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Head Teacher: Steven Friend

Course Requirements

Across the Stage 6 English Standard course students are required to:

- Explore a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- Experience texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia
- Explore a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander peoples
- Study texts with a wide range of cultural, social and gender perspectives
- Integrate the modes of reading, writing, listening, speaking, viewing and representing as appropriate.

Course Description

The English Standard course is designed for students to increase their expertise in English to enhance their personal, educational, social and vocational lives. The English Standard course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. English Standard offers a rich language experience that is reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing.

Main Topics Covered:

Preliminary Course

Common Module: Reading to Write Module A: Contemporary Possibilities Module B: Close Study of Literature

HSC Course

Common Module: Texts and Human Experiences Module A: Language, Identity and Culture Module B: Close Study of Literature Module C: The Craft of Writing

Exclusions

English (Advanced); Fundamentals of English; English (ESL)

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/english-standard-2022-hsc-exam-pack

English Studies

English Faculty

2 UNIT	ВО	ARD DEVELOPED	COURSE	ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Head Teacher: Steven Friend

Course Requirements

Across Stage 6 English Studies the selection of texts will give students experiences of the following as appropriate:

- reading, viewing, listening to and composing a wide range of texts, including literary texts written about intercultural experiences and peoples and cultures of Asia
- Australian texts including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander peoples
- •texts with a wide range of cultural, social and gender perspectives, popular and youth cultures
- •a range of types of text drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts

Course Description

The English Studies course is designed to provide students with opportunities to become competent, confident and engaged communicators and to study and enjoy a breadth and variety of texts in English. English Studies focuses on supporting students to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, educational, social and vocational lives. The course is distinctive in its focus on the development of students' language, literacy and literary skills. It centres on empowering students to comprehend, interpret and evaluate the ideas, values, language forms, features and structures of texts from a range of everyday, social, cultural, academic, community and workplace contexts. It offers comprehensive and contemporary language experiences in the modes of reading, writing, speaking, listening, viewing and representing.

Main Topics Covered

Preliminary Course

Mandatory module: Achieving through English: English in education, work and community An additional 2–4 modules

HSC Course

Mandatory Common Module: Texts and Human Experiences

An additional 2-4 modules

The additional modules for both the Preliminary and HSC courses are selected from a list of elective modules within the syllabus. The elective modules may be studied in either course, but with an increasing level of challenge as students advance into the HSC course.

Exclusions

English (Standard); English (Advanced); English (ESL); English (Extension 1)

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/english-studies-2022-hsc-exam-pack

Aboriginal Studies

HSIE Faculty

Head Teacher: Lucas Winter

2 UNIT	ВС	ARD DEVELOPED	ATAR COURSE	YES	NO	
Course Cost	Prelim: \$5	HSC: \$5	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

In both courses, students must undertake mandatory case studies. The project log will document all work completed, including the sequential development of the project and the nature and timing of community-based fieldwork.

Course Description

The Preliminary course focuses on Aboriginal peoples' relationship to the Land, Aboriginal heritage and identity, and an historical examination of colonialism, racism and prejudice from pre-contact times to the 1960s. The course also includes the development of skills in culturally appropriate research and inquiry methods. It involves case studies.

The HSC course provides for in depth study of legislation, policy, judicial processes and current events from the 1960s. During the course, students will undertake consultation with Aboriginal communities and will study the course through the experiences of national and international Indigenous communities. Students apply research and inquiry methods through the completion of a major project.

Main Topics Covered

Preliminary Course

- Part I: Aboriginality and the Land
- Part II: Heritage and Identity
- Part III: International Indigenous Community: Comparative Study
- Part IV: Research and Inquiry Methods: Local Community Case Study

HSC Course

- Part I Social Justice and Human Rights Issues
 - **A** Global Perspective
 - **B** Comparative Study
- Part II Case Study of an Aboriginal community for each topic
- A Aboriginality and the Land

OR

- **B** Heritage and Identity
- Part III Research and Inquiry Methods Major Project Choice of project topic based on student interest.

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/aboriginal-studies-2022-hsc-exam-pack

Agriculture

Science Faculty

Head Teacher: Mathew Robson

2 UNIT	ВС	BOARD DEVELOPED COURSE			YES	NO
Course Cost	Prelim: \$0	HSC \$0	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

Practical experiences should occupy a minimum of 30% of both Preliminary and HSC course time.

Course Description

The Preliminary course incorporates the study of the interactions between the components of agricultural production, marketing and management, while giving consideration to the issue of sustainability of the farming system. This is an 'on-farm', environment-oriented course.

The HSC course builds upon the Preliminary course. It examines the complexity and scientific principles of the components of agricultural production. It places greater emphasis on farm management to maximise productivity and environmental sustainability. The Farm Product Study is used as a basis for analysing and addressing social, environmental and economic issues as they relate to sustainability

Main Topics Covered:

Preliminary Course

- Overview
- The Farm Case Study
- Plant Production
- Animal Production

HSC Course Core

- Plant/Animal Production
- Farm Product Study

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/agriculture-2022-hsc-exam-pack

Ancient History

HSIE Faculty

Head Teacher: Lucas Winter

2 UNIT **BOARD DEVELOPED COURSE** ATAR COURSE YES NO Optional HSC \$5 **HSC EXAMINATION** Compulsory Course Cost | Prelim: \$5

Course Requirements

The Year 12 course requires study from at least

TWO OF THE FOLLOWING AREAS:

Egypt; Near East; China; Greece; or Rome.

Note: The core study, Cities of Vesuvius: Pompeii and Herculaneum, is a Roman study

Course Description

The study of Ancient History engages students in an investigation of life in early societies based on the analysis and interpretation of physical and written remains. It offers students the opportunity to investigate the possible motivations and actions of individuals and groups, and how they shaped the political, social, economic and cultural landscapes of the ancient world. It also gives them opportunities to develop their own perspectives on the origins and influence of ideas, values and behaviours that are still relevant in the modern world.

The study of Ancient History enables students to acquire knowledge and understanding, historical skills and values and attitudes essential to an appreciation of the ancient world; to develop a lifelong interest and enthusiasm for ancient history; and to prepare for informed and active citizenship in the contemporary world.

Main Topics Covered

Preliminary Course

Part I: Investigating Ancient History

- The Nature of Ancient History
- Case Studies At least TWO case studies are undertaken. One case study must be drawn from Egypt, Greece, Rome or Celtic Europe. One case study must be drawn from the Near East, Asia, the Americas or Australia

Part II: Features of Ancient Societies

Students study at least TWO ancient societies

Part III: Historical Investigation

HSC Course

Part 1: Core Study

Cities of Vesuvius – Pompeii and Herculaneum

Part II: Ancient Societies

One ancient society is to be studied.

Part III: Personalities in Their Times

One personality is to be studied.

Part IV: Historical Periods

One historical period is to be studied

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/ancienthistory-2022-hsc-exam-pack

Biology

Science Faculty

e Faculty Head reache	r: Matnew Robson
-----------------------	------------------

2 UNIT BOARD DEVELOPED COURSE ATAR COURSE YES NO

Course Cost Prelim: \$0 HSC \$0 HSC EXAMINATION Compulsory Optional

Course Requirements

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts.

Course Description

The Year 11 course investigates cellular structure and provides a basis for understanding the way in which multicellular organisms transport and absorb nutrients and carry out gas exchange. Exploring variations in the structures and functions of organisms provides an understanding of the effects of the environment on living things and on biodiversity.

The Year 12 course investigates reproduction, inheritance patterns and the causes of genetic variation in both plants and animals. Applications of this knowledge in biotechnology and various genetic technologies are explored in light of their uses in the treatment, prevention and control of infectious and non-infectious diseases.

Main Topics Covered:

Preliminary Course

- Cells as the Basis of Life
- Organisation of Living Things
- Biological Diversity
- Ecosystem Dynamics

HSC Course

- Heredity
- Genetic Change
- Infectious Disease
- Non-infectious Disease and Disorders

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/biology-2022-hsc-exam-pack

Business Studies

HSIE Faculty

Н	ead ⁻	Геасһ	ner:	Lucas	W	'inter
---	------------------	-------	------	-------	---	--------

2 UNIT	ВС	BOARD DEVELOPED COURSE				NO
Course Cost	Prelim: \$5	HSC \$5	HSC EXAMINATION	Compulsory	Optio	nal

Course Description

Business activity is a feature of everyone's life. The Business Studies syllabus encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses.

Contemporary business issues and case studies are embedded in the course to provide a stimulating and relevant framework for students to apply to problems encountered in the business environment. Business Studies fosters intellectual, social and moral development by assisting students to think critically about the role of business and its ethical responsibilities to society.

Main Topics Covered:

Preliminary Course

- Nature of business the role and nature of business
- Business management the nature and responsibilities of management
- Business planning establishing and planning a small to medium enterprise

HSC Course

- Operations strategies for effective operations management
- Marketing development and implementation of successful marketing strategies
- Finance financial information in the planning and management of business
- Human resources human resource management and business performance

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/business-studies-2022-hsc-exam-pack

Chemistry

Science Faculty

		_				
2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Head Teacher: Mathew Robson

Course Requirements

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts.

Course Description

The Year 11 course develops the knowledge, understanding and skills in relation to the properties and structures of matter, the types and drivers of chemical reactions and how we measure the quantities involved in these processes.

The Year 12 course builds on the concepts introduced in Year 11 by examining particular classes of chemicals, processes and a variety of chemical reactions which incorporate organic compounds and acid/base equilibrium reactions. The course challenges students to apply this knowledge to the investigation of a range of methods used in identifying and measuring quantities of chemicals, which leads to an understanding of the structure, properties and trends of and between classes of chemicals.

Main Topics Covered:

Preliminary Course

- Properties and Structure of Matter
- Introduction to Quantitative Chemistry
- Reactive Chemistry
- Drivers of Reactions

HSC Course

- Equilibrium and Acid Reactions
- Acid/Base Reactions
- Organic Chemistry
- Applying Chemical Ideas

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/chemistry-2022-hsc-exam-pack

Community and Family Studies

DUMDE Eachilty

PD	HPE Faculty	Head Teache	er: Alex Thomps	on
2 UNIT	BOARD DEVELOPED	COURSE	ATAR COURSE	YES

HSC EXAMINATION Compulsory Optional Course Cost | Prelim: \$10 HSC: \$10

NO

Course Requirements

Students are required to complete an Independent Research Project as part of the HSC internal assessment. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: individuals, groups, families, communities, resource management.

Course Description

Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, within Australian society. The course enables students to plan and manage resources effectively in order to address contemporary issues facing families and communities.

Main Topics Covered:

Preliminary Course

- Resource Management- Basic concepts of the resource management process
- Individuals and Groups The individual's roles, relationships and tasks within groups
- Families and Communities Family structures and functions and the interaction between family and community

HSC Course

- Research Methodology Research methodology and skills culminating in the production of an Independent Research Project
- **Groups in Context -** The characteristics and needs of specific community groups
- Parenting and Caring Issues facing individuals and groups who adopt roles of parenting and caring in contemporary society

HSC Option Modules

- Family and Societal Interactions Government and community structures that support and protect family members throughout their lifespan.
- Social Impact of Technology The impact of evolving technologies on individuals and lifestyle.
- Individuals and Work Contemporary issues confronting individuals as they manage roles within both their family and work environments.

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exampapers/2022/community-and-family-studies-2022-hsc-exam-pack

Dance CAPA Faculty Head Teacher: Tamara Aubrey

2 UNIT	В	DARD DEVELOPED	ATAR COURSE	YES	NO	
Course Cost	Prelim: \$10	HSC: \$10	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements HSC course

The interrelation of the course components is a major feature in the study of dance as an artform and is emphasised throughout both courses.

The published *Course Prescriptions*, which may change in total or in part every three years, indicate works and artists to be studied in the HSC Course in Core Appreciation and Major Study Appreciation.

Students selecting Dance are required to keep a process diary of the development of all practical core and major study components.

Course Description

Students undertake a study of Dance as an artform. There is an equal emphasis on the components of Performance, Composition and Appreciation in the study of Dance. Students studying Dance bring with them a wide range of prior dance experience. Physical training and preparation of the body is fundamental and of paramount importance to the course and informs all three components of the course.

Components to be completed are:

- Performance
- Composition
- Appreciation
- Additional

HSC Course

Students continue common study in the three course components of Performance, Composition and Appreciation and also undertake an in-depth study of dance in one of the Major Study components, either Performance, Composition, Appreciation or Dance and Technology.

- Core
- Performance
- Composition
- Appreciation
- Major Study: Performance or Composition or Appreciation or Dance and Technology.

Exclusions

Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/dance-2022-hsc-exam-pack

Design and Technology

TAS Faculty

Head Teacher: Joel Watson

2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$50	HSC: \$25	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

In the Preliminary course, students must participate in hands-on practical activities and undertake a minimum of two design projects. The projects will develop skills and knowledge to be further developed in the HSC course. Students will develop their knowledge of the activities within industrial and commercial settings which support design and technology and relate these processes to the processes used in their own designing and producing. Each project will place emphasis on the development of different skills and knowledge in designing and producing. This is communicated in a variety of forms.

In the HSC course the activities of designing and producing that were studied in the Preliminary course are synthesised and applied. This culminates in the development and realisation of a Major Design Project and a case study of an innovation. Students should select and use the wide range of skills and knowledge developed in the Preliminary course, appropriate to their selected project. They must also relate the techniques and technologies used in industrial and commercial settings to those used in the development of design projects.

Course Description

The **Preliminary course** involves the study of both designing and producing. This is explored through areas such as design theory and practice, design processes, environmental and social issues, communication, research, technologies, and the manipulation of materials, tools and techniques. The course involves hands-on practical activities which develop knowledge and skills in designing and producing. The Preliminary course includes the completion of at least two design projects. These projects involve the design, production and evaluation of a product, system or environment and includes evidence of the design process recorded in a design folio. The design folio can take a variety of different forms.

The HSC course applies the knowledge and understanding of designing and producing from the preliminary course. It involves the development and realisation of a Major Design Project, a case study of an innovation, along with the study of innovation and emerging technologies. The study of the course content is integrated with the development of a Major Design Project, worth 60% of the HSC mark. This project requires students to select and apply appropriate design, production and evaluation skills to a product, system or environment that satisfies an identified need or opportunity. The case study of an innovation requires students to identify the factors underlying the success of the innovation selected, analyse associated ethical issues and discuss its impact on Australian society.

Main Topics Covered:

Preliminary Course

Involves both theory and practical work in designing and producing. This includes the study of design theory and practice, design processes, factors affecting design and producing, design and production processes, technologies in industrial and commercial settings, environmental and social issues, creativity, collaborative design, project analysis, marketing and research, management, using resources, communication, manufacturing and production, computer-based technologies, occupational health and safety, evaluation, and manipulation of materials, tools and techniques.

HSC Course

Involves the study of innovation and emerging technologies, including a case study (20%) of an innovation and the study of designing and producing including a Major Design Project. The project folio addresses three key areas: project proposal and project management, project development and realisation, and project evaluation.

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/design-and-technology-2022-hsc-exam-pack

Earth and Environmental Science

Science Faculty

		•				
2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Head Teacher: Mathew Robson

Course Requirements

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts.

Course Description

The Year 11 course investigates compositional layers of the Earth, the origins of minerals, tectonic movements and energy transformations and includes the study of human impact on the Earth's resources and its surface.

The Year 12 course investigates how the processes of plate tectonics, the formation of water and the introduction of life interact with the atmosphere, hydrosphere, lithosphere and climate. Investigation of hazards, the mitigation of their effects and resource management are also considered, which leads to an understanding of the need to centralise the theme of sustainability for the long-term welfare of our planet and all forms of life dependent upon it.

Main Topics Covered:

- Earth's Resources
- Plate Tectonics
- Energy Transformations
- Human Impacts

HSC Course

- Earth's Processes
- Hazards
- Climate Science
- Resource Management

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/earthand-environmental-science-2022-hsc-exam-pack

Food Technology

TAS Faculty

2 UNIT BOARD DEVELOPED COURSE ATAR COURSE YES NO

Course Cost Prelim: \$40 HSC: \$40 HSC EXAMINATION Compulsory Optional

Head Teacher: Joel Watson

Course Requirements

In order to meet the course requirements, students study food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary nutrition issues.

It is mandatory that students undertake practical activities. Such experiential learning activities are specified in the 'learn to' section of each strand.

Course Description

The Preliminary course will develop knowledge and understanding about food nutrients and diets for optimum nutrition, the functional properties of food, safe preparation, presentation and storage of food, sensory characteristics of food, the influences on food availability and factors affecting food selection. Practical skills in planning, preparing and presenting food are integrated throughout the content areas.

The HSC course involves the study of: sectors, aspects, policies and legislations of the Australian Food Industry; production, processing, preserving, packaging, storage and distribution of food; factors impacting, reasons, types, steps and marketing of food product development; nutrition incorporating diet and health in Australia and influences on nutritional status. Practical experiences in developing, preparing, experimenting and presenting food are integrated throughout the course.

Main Topics Covered:

Preliminary course

- Food Availability and Selection
- Food Quality
- Nutrition

HSC course

- The Australian Food Industry
- Food Manufacture
- Food Product Development
- Contemporary Nutrition Issues

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/food-technology-2022-hsc-exam-pack

Geography

HSIE Faculty

Head Teacher: Lucas Winter

2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	Prelim: \$0 HSC: \$0 HSC EXAMINATION			Optio	nal

Course Requirements

The Preliminary course comprises 4 focus areas and students are required to study all 4. The HSC course comprises 3 focus areas and students are required to study all 3.

Course Description

The Year 11 course is structured to provide students with opportunities to develop and apply their understanding of the geographical concepts of place, space, environment, interconnection, scale, sustainability and change. Students investigate natural systems; people, patterns and processes; and human–environment interactions. They develop an understanding of the nature and value of geographical inquiry through planning and conducting a geographical investigation.

The Year 12 course is structured to provide students with opportunities to develop and apply their understanding of the geographical concepts of place, space, environment, interconnection, scale, sustainability and change. Students investigate global sustainability, rural and urban places, and ecosystems and global biodiversity.

Main Topics Covered: Preliminary Course

- Earth's natural systems (30% of course time)
- People, patterns and processes (30% of course time)
- Human–environment interactions (20% of course time)
- Geographical Investigation (20% of course time)

HSC Course

- Global sustainability (30% of course time)
- Rural and urban places (35% of course time)
- Ecosystems and global biodiversity (35% of course time)

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/geography-2022-hsc-exam-pack

Industrial Technology Metal and Engineering

TAS Faculty

		•				
2 UNIT	BOARD DEVELOPED COURSE ATAR COURSE YES NO					NO
Course Cost	Prelim: \$50	HSC: \$25	HSC EXAMINATION	Compulsory	Optio	nal

Head Teacher: Joel Watson

Course Requirements

The Preliminary Course is practically based and it is expected that students make a school contribution to the materials used. Students are required to supply their own materials for the HSC Major Project and document a Major Works folio.

Course Description

This is a practical course for students with an interest in the Metal and Engineering Industry. The Preliminary component of the course requires students to complete a range of skill-based processes culminating in the completion of practical projects. Students develop skills to adequately support the completion of the HSC Major Project. This is a mandatory component of the HSC.

In the preliminary course, students must design, develop and construct a number of projects. Each project will include a management folio. Each project may emphasize different areas of the preliminary course content. Students also undertake the study of an individual business within a focus area industry.

The HSC course requires students to plan and make a major project. The major project consists of a Product and an accompanying Management Folio. The major project is worth 60% of the total HSC external mark.

Main Topics Covered:

- Industry Study structural, technical, environmental and sociological factors, personnel issues, Work Health and Safety
- Design and plan projects by completing folios
- Management and Communication manager work by completing folios associated with projects
- Production develop knowledge and skills by constructing projects
- Industry Related Manufacturing Technology develop knowledge and understanding of materials, processes, tools, equipment and machinery by completing projects.

Assessment: HSC Course

• Knowledge and understanding of course content

40%

Knowledge and skills in designing, managing, producing and evaluating a major project

60%

Total

100%

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/industrial-technology-2022-hsc-exam-pack

Industrial Technology Timber Products and Furniture Technologies

TAS Faculty

uity	nead reacher: Joel Watson					
BOARD DEVELOPED	COURSE	ATAR COURSE	YES	NO		

Hoad Toachor: Jool Watson

Course Cost	Prelim: \$50	HSC: \$25	HSC EXAMINATION	Compulsory	Optional

Course Requirements

2 UNIT

The Preliminary Course is practically based and it is expected that students make a school contribution to the materials used. Students are required to supply their own materials for the HSC Major Project and document a Major Works folio.

Course Description

This is a practical course for students with an interest in the Timber Products and the Furniture Industry. The Preliminary component of the course requires students to complete a range of skill-based processes culminating in the completion of practical projects. Students develop skills to adequately support the completion of the HSC Major Project. This is a mandatory component of the HSC.

In the preliminary course, students must design, develop and construct a number of projects. Each project will include a management folio. Each project may emphasize different areas of the preliminary course content. Students also undertake the study of an individual business within a focus area industry.

The HSC course requires students to plan and make a major project. The major project consists of a Product and an accompanying Management Folio. The major project is worth 60% of the total HSC external mark.

Main Topics Covered:

- Industry Study structural, technical, environmental and sociological factors, personnel issues, Work Health and Safety
- Design and plan projects by completing folios
- Management and Communication manager work by completing folios associated with projects
- Production develop knowledge and skills by constructing projects
- Industry Related Manufacturing Technology develop knowledge and understanding of materials, processes, tools, equipment and machinery by completing projects.

Assessment: HSC Course

Knowledge and understanding of course content

40%

Knowledge and skills in designing, managing, producing and evaluating a major project

60%

Total

100%

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/industrial-technology-2022-hsc-exam-pack

Investigating Science

Science Faculty

Head Teacher: Mathew Robson

2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Option	nal

Course Requirements

Students are provided with 30 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts.

Course Description

The Year 11 course focuses on the centrality of observation in initiating the scientific process and examines the human tendency to draw inferences and make generalisations from these observations. Students learn about the development and use of scientific models and the similarities and differences between scientific theories and laws.

The Year 12 course builds on the skills and concepts learnt in Year 11 with students conducting their own scientific investigations and communicating their findings in scientific reports. Students are provided with the opportunity to examine the interdependent relationship between science and technology and apply their knowledge, understanding and skills to scientifically examine a claim. The course concludes with students exploring the ethical, social, economic and political influences on science and scientific research in the modern world.

Main Topics Covered:

Preliminary Course

- Cause and Effect Observing
- Cause and Effect Inferences and Generalisations
- Scientific Models
- Theories and Laws

HSC Course

- Scientific Investigations
- Technologies
- Fact or Fallacy?
- Science and Society

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/investigating-science-2022-hsc-exam-pack

Legal Studies

HSIE Faculty

Head Teacher: Lucas Winter

2 UNIT		BOARD DEVELOPED COURSE			YES	NO
Course Cost	Prelim: \$5	HSC: \$5	HSC EXAMINATION	Compulsory	Option	nal

Course Requirements

No special requirements

Course Description

The Preliminary course develops students' knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. It examines an individual's rights and responsibilities, how disputes are resolved and examines a contemporary issue concerning the individual and technology. Students have the opportunity to investigate issues that illustrate how the law operates in practice. This is achieved by investigating, analysing and synthesising legal information and investigating legal issues from a variety of perspectives.

The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

Main Topics Covered:

Preliminary Course

- Part I The Legal System (40% of course time)
- Part II The Individual and the Law (30% of course time)
- Part III The Law in Practice (30% of course time)

The Law in Practice unit is designed to provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course. **This section may be integrated with Part I and Part II.**

HSC Course

- Core Part I: Crime (30% of course time)
- Core Part II: Human Rights (20% of course time)
- Part III: Two options (50% of course time)

Two options are chosen from:

- Consumers
- Global environment and protection
- Family
- Indigenous peoples
- Shelter Workplace
- World order.

Each topic's themes and challenges should be integrated into the study of the topic

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/legal-studies-2022-hsc-exam-pack

Mathematics Advanced

Mathematics Faculty

Head Teacher: Rebecca Thomas

2 UNITBOARD DEVELOPED COURSEATAR COURSEYESNOCourse CostPrelim: \$0HSC: \$0HSC EXAMINATIONCompulsoryOptional

Course Requirements

For students who intend to study the Mathematics Advanced course, it is recommended that they study the topics Algebraic Techniques, Surds and Indices, Equations, Linear Relationships, Trigonometry and Pythagoras theorem and Single and Variable Data Analysis as well as some of Non-Linear Relationships and Properties of Geometrical Shapes from Stage 5.3 of Mathematics Years 7-10 Syllabus, if not all the content.

Course Description

The Mathematics Advanced course is focused on enabling students to appreciate that mathematics is a unique and powerful way of viewing the world to investigate order, relation, pattern, uncertainty and generality. The course provides students with the opportunity to develop ways of thinking in which problems are explored through observation, reflection and reasoning.

Main Topics Covered:

Preliminary Course

- Working with Functions
- Trigonometry and Measures of Angles
- Trigonometric Functions and Identities
- Introduction to Differentiation
- Logarithms and Exponentials
- Probability and Discrete Probability Distributions

HSC Course

- Graphing Techniques
- Trigonometric Functions and Graphs
- Differential Calculus
- Applications of Differentiation
- Integral Calculus
- Modelling Financial Situations
- Descriptive Statistics and Bivariate Data Analysis
- Random Variables

Related Industries

The knowledge and skills developed in this course can be applied across a range of career pathways. Industries related to this course include, but are not limited to, the following outlined on the 'Your Career' website:

- Manufacturing
- Mining
- Professional, Scientific and Technical Services
- Construction
- Electricity, Gas, Water and Waste Services.

Exclusions

Mathematics Standard 2, Mathematics Standard 1, Numeracy.

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/mathematics-advanced-2022-hsc-exam-pack

Mathematics Standard 1

Mathematics Faculty

Head Teacher: Rebecca Thomas

2 UNIT	ВО	ARD DEVELOPED	COURSE	ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Option	nal

Course Requirements

Nil

Course Description

Mathematics Standard 1 students use mathematics to make informed decisions in their daily lives. Students develop understanding and competence in mathematics through real-world applications. These skills can be used in a range of concurrent HSC subjects.

Mathematics Standard 1 improves numeracy by building student confidence and making mathematics meaningful. Numerate students can manage situations or solve problems in everyday life, work or further learning.

Main Topics Covered:

Preliminary Course

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis

HSC Course

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis
- Networks

Related Industries

The knowledge and skills developed in this course can be applied across a range of career pathways. Industries related to this course include, but are not limited to, the following outlined on the 'Your Career' website:

- Electricity, Gas, Water and Waste Services
- Financial and Insurance Services
- Information Media and Telecommunications
- Professional, Scientific and Technical Services
- Rental, Hiring and Real Estate Services.

Exclusions

Mathematics Standard 2, Mathematics, Numeracy, Mathematics Extension 1 & 2

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/mathematics-standard-2022-hsc-exam-pack

Mathematics Standard 2

Mathematics Faculty

Head Teacher: Rebecca Thomas

2 UNIT	ВС	BOARD DEVELOPED COURSE				NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

Nil

Course Description

Mathematics Standard 2 students use mathematics to make informed decisions in their daily lives. Students develop understanding and competence in mathematics through real-world applications. These skills can be used in a range of concurrent HSC subjects.

In Mathematics Standard 2 students extend their mathematical skills beyond Stage 5 without the in-depth knowledge of higher mathematics that the study of calculus would provide. This course prepares students for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

Main Topics Covered:

Preliminary Course

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis

HSC Course

- Algebra
- Measurement
- Financial Mathematics
- Statistical Analysis
- Networks

Related Industries

The knowledge and skills developed in this course can be applied across a range of career pathways. Industries related to this course include, but are not limited to, the following outlined on the 'Your Career' website:

- Electricity, Gas, Water and Waste Services
- Financial and Insurance Services
- Information Media and Telecommunications
- Professional, Scientific and Technical Services
- Rental, Hiring and Real Estate Services.

Exclusions

Mathematics Standard 1, Mathematics, Numeracy, Mathematics Extension 1 & 2

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exampapers/2022/mathematics-standard-2022-hsc-exam-pack

Mathematics Extension 1

Mathematics Faculty

Head Teacher: Rebecca Thomas

1 UNIT	ВО	BOARD DEVELOPED COURSE			YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

For students who intend to study the Mathematics Extension 1 course, it is recommended that they study and achieve all the Stage 5 outcomes, including the optional substrands Polynomials, Logarithms, Functions, and Other Graphs and Circle Geometry.

Course Description

Mathematics Extension 1 is focused on enabling students to develop a thorough understanding of and competence in further aspects of mathematics. The course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

The Mathematics Extension 1 Year 11 course includes the Mathematics Advanced Year 11 course. The Mathematics Extension 1 Year 12 course includes the Mathematics Advanced Year 12 course.

The Mathematics Extension 2 Year 12 course includes the Mathematics Extension 1 Year 12 course, and therefore also the Mathematics Advanced Year 12 course.

All students studying the Mathematics Extension 1 course will sit for an HSC examination.

Main Topics Covered:

Preliminary Course

- Further Work with Functions
- Polynomials
- Inverse Trigonometric Functions
- Further Trigonometric Identities
- Rates of Change
- Working with Combinatorics

HSC Course

- Proof by Mathematical Induction
- Introduction to Vectors
- Trigonometric Equations
- Further Calculus Skills
- Application of Calculus
- The Binomial Distribution

Related Industries

The knowledge and skills developed in this course can be applied across a range of career pathways. Industries related to this course include, but are not limited to, the following outlined on the 'Your Career' website:

- Construction
- Electricity, Gas, Water and Waste Services
- Manufacturing
- Mining
- Professional, Scientific and Technical Services.

Exclusions

Mathematics Standard 2, Mathematics Standard 1, Numeracy

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/mathematics-extension-1-2022-hsc-exam-pack

Modern History

Head Teacher: Lucas Winter

O

HSIE Faculty

2 UNIT	ВО	ARD DEVELOPED	COURSE	ATAR COURSE	YES	NC

Course Cost | Prelim: \$5 | HSC: \$5 | HSC EXAMINATION | Compulsory | Optional

Course Requirements

In the Year 11 course, students undertake at least TWO case studies.

- One case study must be from Europe, North America or Australia, AND
- One case study must be from Asia, the Pacific, Africa, the Middle East or Central/South America.

Course Description

The Year 11 course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of modern history. Students have the opportunity to engage in the study of a range of people, ideas, movements, events and developments that have shaped the modern world.

The Year 12 course provides students with opportunities to apply their understanding of sources and relevant issues in the investigation of the modern world. Through a core study, students investigate the nature of power and authority from 1919 to 1946. They also study key features in the history of one nation, one study in peace and conflict, and one study of change in the modern world.

Main Topics Covered:

Preliminary Course

- Investigating Modern History
 - Students undertake at least ONE option from 'The Nature of Modern History', and at least TWO case studies.
- Historical Investigation
- The Shaping of the Modern World
 - At least ONE study from 'The Shaping of the Modern World' is to be undertaken.

HSC Course

- Core Study: Power and Authority in the Modern World 1919–1946
- One 'National Studies' topic
- One 'Peace and Conflict' topic
- One 'Change in the Modern World' topic

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/modern-history-2022-hsc-exam-pack

Music 1

CAPA Faculty

Head Teacher: Tamara Aubrey

2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$10	HSC: \$10	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements HSC course

Students selecting Music 1 are required to keep a portfolio of the development of each of the components Core Composition and Elective Composition.

Course Description

In the Preliminary course, students will study the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres. Students study three topics in the Preliminary course. Topics are chosen from a list of 21 topics which covers a broad range of styles, periods and genres.

While the course builds on the Stages 4 and 5 Music course, Music 1 provides an alternative course of study to Music 2. The curriculum structure is adaptable enough to meet the needs and interests of students with varying degrees of prior formal and informal learning in music and caters for students with less experience in Music.

In the HSC course, students will study the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres. Students study three topics in the HSC course which are different from those studied in the Preliminary course or two topics which are different from those studied in the Preliminary course and one topic from the Preliminary course in greater depth exploring new repertoire and including a comparative study. Topics are chosen from a list of 21 topics which covers a broad range of styles, periods and genres.

In addition to core studies in performance, composition, musicology and aural, students select three electives from any combination of performance, composition and musicology. These electives must represent each of the three topics studied in the course.

Exclusions

Music 2 and Music Extension; Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other.

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/music-1-2022-hsc-exam-pack

Personal Development, Health and Physical Education

PDHPE Faculty

2 UNIT	BOARD DEVELOPED COURSE			ATAR COURSE	YES	NO
Course Cost	Prelim: \$10	HSC: \$10	HSC EXAMINATION	Compulsory	Optio	nal

Course Requirements

In addition to core studies, students select two options in each of the Preliminary and HSC courses.

Course Description

The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing, and fitness choices.

In the HSC course, students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options, students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.

Preliminary course

Core topics

- Better Health for Individuals
- The Body in Motion

Options component

TWO of the following options:

- First Aid
- Composition and Performance
- Fitness Choices
- Outdoor Recreation

HSC course

Core topics

- Health Priorities in Australia
- Factors Affecting Performance

Options component

TWO of the following options:

- The Health of Young People
- Sport and Physical Activity in Australian Society
- Sports Medicine
- Improving Performance
- Equity and Health

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/pdhpe-2022-hsc-exam-pack

Physics

Science Faculty

		•				
2 UNIT	ВС	DARD DEVELOPED	COURSE	ATAR COURSE	YES	NO
Course Cost	Prelim: \$0	HSC: \$0	HSC EXAMINATION	Compulsory	Optio	nal

Head Teacher: Mathew Robson

Course Requirements

Students are provided with 15 hours of course time for depth studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the further development of one or more scientific concepts.

Course Description

The Year 11 course develops students' knowledge, understanding and skills relevant to the study of motion, how we describe it and what causes it. The course also examines energy in its different forms, and how we describe and measure electricity and magnetism and their interrelated effects.

The Year 12 course provides avenues for students to apply the concepts introduced in Year 11 and to motion in two dimensions, electromagnetism, the nature of light, and the atomic properties of matter.

Main Topics Covered:

Preliminary Course

- Kinematics
- Dynamics
- Waves and Thermodynamics
- Electricity and Magnetism

HSC Course

- Advanced Mechanics
- Electromagnetism
- The Nature of Light
- From the Universe to the Atom

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/physics-2022-hsc-exam-pack

Visual Arts

CAPA Faculty

Head Teacher: Tamara Aubrey

2 UNIT BOARD DEVELOPED COURSE ATAR COURSE YES NO

Course Cost | Prelim: \$40 | HSC: \$40 | HSC EXAMINATION | Compulsory | Optional

Course Requirements

Preliminary course:

- Artworks in a variety of expressive forms and use of a process diary
- A broad investigation of ideas in artmaking, art criticism and art history

HSC course:

- Development of a body of work and use of a process diary
- A minimum of five case studies (4–10 hours each)
- Deeper and more complex investigations in artmaking, art criticism and art history.

Course Description

Visual Arts involves students in artmaking, art criticism and art history. Student critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times. Students develop their own artworks, culminating in a 'body of work' in the HSC course.

Preliminary Course

- The nature of practice in artmaking, art criticism and art history through different investigations
- The role and function of artists, artworks, the world and audiences in the artworld
- The different ways the visual arts may be interpreted and how students might develop their own informed points of view
- How students may develop meaning and focus and interest in their work
- Building understandings over time through various investigations and working in different forms.

HSC Course

- How students may develop their practice in artmaking, art criticism and art history
- How students may develop their own informed points of view in increasingly independent ways and use different interpretive frameworks in their investigations
- How students may learn about the relationships between artists, artworks, the world and audiences within the artworld and apply these to their own investigations
- How students may further develop meaning and focus in their work.

Exclusions

Nil

2022 Exam Pack

https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2022/visual-arts-2022-hsc-exam-pack

HUNTER RIVER HIGH SCHOOL

Higher School Certificate Course Descriptors

Board Endorsed Courses

Exploring Early Childhood

PDHPE Faculty

Head Teacher: Alex Thompson

2 UNIT	BOARD ENDORSED COURSE			ATAR COURSE	YES	NO
Course Cost Pre	lim: \$20	HSC: \$20	HSC EXAMINATION	No Examination	on	

Course Requirements

The course comprises a compulsory common core and optional modules. The core comprises 45 indicative hours of study. Fourteen optional modules are included in this course.

The time allocated to each optional module is flexible within the range of 15–30 hours depending on the number of units for the course and the way in which the course is delivered

Course Description

Our society is increasingly recognising that children's experiences in the early childhood years form the foundation for future growth, development and learning.

This course explores issues within an early childhood context and considers these in relation to the students themselves, their family and the community.

Main Topics Covered:

- Knowledge and understanding about the physical, social-emotional, behavioural, cognitive and language development of young children
- Knowledge and understanding about the environmental factors that have an impact on young children's growth and development
- Knowledge and understanding about the development and maintenance of positive behaviours and relationships with young children
- Skills in communication and interaction, research and analysis and decision-making and evaluation
- Respect for the individuality and uniqueness of young children and their families
- An appreciation of the value and importance of supportive and responsible relationships with young children.

Fxc	l - :		_
-VC		n	

Marine Studies

Science Faculty

Head Teacher: Mathew Robson

2 UNIT BOARD ENDORSED COURSE ATAR COURSE YES NO

Course Cost Prelim: \$0 HSC: \$0 HSC EXAMINATION No Examination

Course Requirements

Nil

Course Description

The oceans cover more than 70% of the Earth's surface and influence all forms of life on this planet. Oceans are alternatively viewed as areas rich in minerals and marine life, which can supply our needs virtually without limit, or as convenient dumping grounds for agricultural, industrial and domestic waste.

The growing demands of urbanisation, industry, recreation and tourism have increased the pressures on marine facilities and our fragile water ecosystems. There is a need for wise management practices and a responsible, realistic approach to conservation of marine resources into the twenty-first century.

Main Topics Covered:

- Knowledge, understanding and appreciation that promote sound environmental practices in the marine environment
- The ability to cooperatively manage activities and communicate in a marine context
- An ability to apply the skills of critical thinking, research and analysis
- Knowledge and understanding of marine industries and their interaction with society and with leisure pursuits
- Knowledge, understanding and skills in safe practices in the marine context.

	_		_		
Fyc	п	ıc	in	n	C

Photography, Video and Digital Imaging

CAPA Faculty

Head Teacher: Tamara Aubrey

2 UNIT	В	OARD ENDORSED	ATAR COURSE	YES	NO	
Course Cost	Prelim \$15	HSC: \$15	HSC EXAMINATION	No Examination	n	

Course Requirements

Nil

Course Description

Photography, Video and Digital Imaging offers students the opportunity to explore contemporary artistic practices that make use of photography, video and digital imaging. These fields of artistic practice resonate within students' experience and understanding of the world and are highly relevant to contemporary ways of interpreting the world. The course offers opportunities for investigation of one or more of these fields and develops students' understanding and skills, which contribute to an informed critical practice.

The course is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in the fields of photography and/or video and/or digital imaging and understand and value how these fields of practice invite different interpretations and explanations.

Students will develop knowledge, skills and understanding through the making of photographs, and/or videos and/or digital images that lead to and demonstrate conceptual and technical accomplishment. They will also develop knowledge, skills and understanding that lead to increasingly accomplished critical and historical investigations of photography and/or video and/or digital imaging.

Main Topics Covered:

Modules may be selected in any of the three broad fields of:

- Wet Photography
- Video
- Digital Imaging.

Modules may include:

- Introduction to the Field
- Developing a Point of View
- Traditions, Conventions, Styles and Genres
- Manipulated Forms
- The Arranged Image
- Temporal Accounts.

		ons
ᆫᄉ	ıusı	Ulls

Sport, Lifestyle and Recreation Studies

PDHPE Faculty

Head Teacher: Alex Thompson

2 UNIT		BOARD ENDORSED	ATAR COURSE	YES	NO	
Course Cost	Prelim: \$10	HSC: \$10	HSC EXAMINATION	No Examination	on	

Course Requirements

The Sport, Lifestyle and Recreation Studies course comprises 15 optional modules. There is no prescribed core component.

Course Description

Students learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers. This course enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.

Main Topics Covered:

Through the study of Sport, Lifestyle and Recreations course, students learn to develop:

- Knowledge and understanding of the factors that influence health and participation in physical activity
- Knowledge and understanding of the principles that affect quality of performance
- An ability to analyse and implement strategies to promote health, physical activity and enhanced performance
- A capacity to influence the participation and performance of self and others
- A lifelong commitment to an active, healthy lifestyle and the achievement of movement potential.

The course provides the opportunity to specialise in areas of expertise or interest through optional modules (ranging from 20–40 hours in duration)

Exclusions			
Nil			

Visual Design

CAPA Faculty

Head Teacher: Tamara Aubrey

2 UNIT BOARD ENDORSED COURSE ATAR COURSE YES NO

Course Cost Prelim: \$40 HSC: \$40 HSC EXAMINATION No Examination

Course Requirements

Students are required to keep a diary throughout the course

Course Description

This course provides students with opportunities to explore the links between art and design by designing and making images and objects in which the aesthetic qualities and symbolic meanings are as important as its utilitarian function. It encourages students to explore the practices of graphic, wearable, product and interior/exterior designers in contemporary societies and promotes imaginative and innovative approaches to design within the context of the Australian environment and culture.

Through the critical and historical study of designed images and objects, students are able to analyse and make informed judgements about the designed works that surround them – works which reflect and construct the image they have of themselves, others and their world.

The course is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in different fields of design. Students will develop knowledge, skills and understanding through the making of works in design that lead to and demonstrate conceptual and technical accomplishment. They will also develop knowledge, skills and understanding that lead to increasingly accomplished critical and historical investigations of design.

Main Topics Covered:

Modules may be selected in any of the four broad fields of:

- Graphic design
- Wearable design
- Product design
- Interior/exterior design.

_			
Exc	liici		۱c
	ıusı	U	10

Work Studies

CAREERS/SECONDARY STUDIES

Head Teacher: Katie Mason

2 UNIT	В	BOARD ENDORSED COURSE				NO
Course Cost	Prelim: \$10	HSC: \$10	HSC EXAMINATION	No Examination	n	

Course Requirements

Students are required to keep a diary throughout the course

Course Description

Work in all its forms – paid and unpaid – plays a central role in our lives. Technological, social and economic factors are rapidly changing the nature of work, the traditional patterns of work organisation and how individuals engage in work. The successful transition of students from school to the workforce and further education and training is essential for individuals and for society. Individuals will need to be flexible and responsive to change along their career pathway. Opportunities for workers to change jobs, develop new skills and to obtain new experiences will be part of the future world of work.

The Work Studies CEC syllabus is designed to assist students in their **transition from school to work**. It develops knowledge and understanding of the issues faced by students in the transition to work and the skills needed for effective career planning and performance of tasks in the work environment. Integral to the Work Studies syllabus is a **focus on the development of essential workplace skills**. They are central to the core module and each of the elective modules. Students have an opportunity to practise these skills in appropriate work contexts.

The Work Studies course assists students to:

- Recognise the links between education, training, work and lifestyle, and to recognise the economic and social factors that affect work opportunities
- Develop an understanding of the changing nature of work and the implications for individuals and society
- Undertake work placement to allow for the development of specific job-related skills
- Acquire general work-related knowledge, skills and attitudes, transferable across different occupations
- Develop their skills in accessing work-related information, presenting themselves to potential employers, and functioning effectively in the workplace.

Main Topics Covered:

Core: My Working Life

Modules: There are 11 elective modules which explore issues about work and work-related skills. Modules are studied for 15 to 30 hours.

Exclusions

HUNTER RIVER HIGH SCHOOL

Vocational Education and Training Courses (VET)



VET Course Information 2024-2025 Stage 6 Course Descriptors

Board Developed Courses

- Certificate II Construction Pathways
- Certificate I Manufacturing and Engineering
- Certificate II Hospitality
- Certificate II Cookery
- Certificate III Music Industry
- Certificate II Primary Industries Agriculture
- Certificate III Retail Services



VET Frequently Asked Questions

What does VET mean?

VET means Vocational Education and Training. VET courses are available at Stage 5 and at Stage 6 - Higher School Certificate (HSC) for students which allows the student to gain an HSC and an AQF credential at the same time. School, TAFE and other private providers deliver VET courses.

What is the difference between VET courses and other HSC courses?

VET	courses	can	deliver	dual	accreditation	, meaning	а	VET	course	can	give	an	Australian
Qua	lification	Fram	nework (AQF)	qualification in	addition to	uı	nits o	f study c	ounti	ing to	war	ds the HSC.
.earn	ing and a	sses	sment fo	ocuses	on skills and i	s competei	псу	base	ed.				
n sor	ne VET c	ourse	es work _l	placen	nent is compu	lsory							

What is reported on the HSC?

All VET courses are recorded on the HSC. As well, an HSC student receives either an Australian Qualification Framework (AQF) credential or a Statement of Attainment towards an AQF credential with a transcript of the units of competency achieved. Units of competencies are reported to the Board of Studies, Teaching & Educational Standards.

What are competencies?

A student is assessed for competency against standards set by industry for skill performance. Being assessed as competent means a student has reached a pre-defined minimum level of work performance in an industry skill area.

Do VET courses count towards the Australian Tertiary Admissions Rank (ATAR)? VET courses can be included in the HSC pattern of study. All VET Industry Curriculum Framework Courses (ICF), are Category B. Only one Category B course can be used in the calculation of the ATAR. In order for a VET course to count towards an ATAR, a student must study a 240 hour course and must sit a written exam for the HSC.

What is the Australian Quality Framework (AQF)?

The AQF broadly refers to national principles, standards for delivery and qualifications in VET. VET is delivered by Registered Training Organisations. Tamworth 90162 is currently delivering Vocational Education and Training in 118 schools.

What are Australian Qualification Framework (AQF) qualifications?

VET qualifications are expressed as AQF levels. They are recognised Australia wide. Students may gain an AQF credential at either Certificate I or II and in some instances either part or all of Certificate III depending on the VET course they study and the units of competency they achieve.

What are Industry Curriculum Frameworks?

NSW Education Standards Authority NESA has packaged VET courses from national Training Packages into courses and units of study for the Higher School Certificate. A student may do a 120-hour course, 240-hour course, and may elect to do a 60 or 120-hour specialisation course. ICF courses have a mandatory work placement component and an optional HSC exam that may contribute to the ATAR.



What is the difference between an Industry Curriculum Framework (ICF) course and a VET Board Endorsed Course (VET BEC)?

A VET BEC course may have a mandatory work placement but does not have a HSC exam. Both ICF and BEC VET courses contribute to a student's HSC pattern of study.

However a Board Endorsed Course (VET BEC) does not contribute to the ATAR

What are Specialisation Courses?

Specialisation courses are 1 unit or 2 unit extensions added to the 240 hour (2 unit x two years) course. Specialisation courses build upon the normal ICF course and deliver more training towards AQF levels. They may be selected during the HSC year. These units do not count towards the ATAR but do count towards the HSC.

Why is work placement compulsory in some VET courses?

Industry says workplace learning greatly enhances classroom training. Work placement in a 240-hour course is 70 hours (usually done as two one-week blocks, one week during the Preliminary course and one week during the HSC course). Part-time work may be used to claim Recognition of Prior Learning (RPL) credit. Specialisation courses also have work placement requirements.

Who delivers VET to students?

VET courses are delivered in schools by teachers who have undertaken additional training to become qualified to deliver a VET course.

What is RPL?

Recognition of Prior Learning (RPL) allows students to seek recognition of their skills and knowledge gained prior to beginning a VET course as a result of formal training, work experience, life experience and part-time work. The relevant VET Coordinator at your school holds application forms.

What is Credit Transfer?

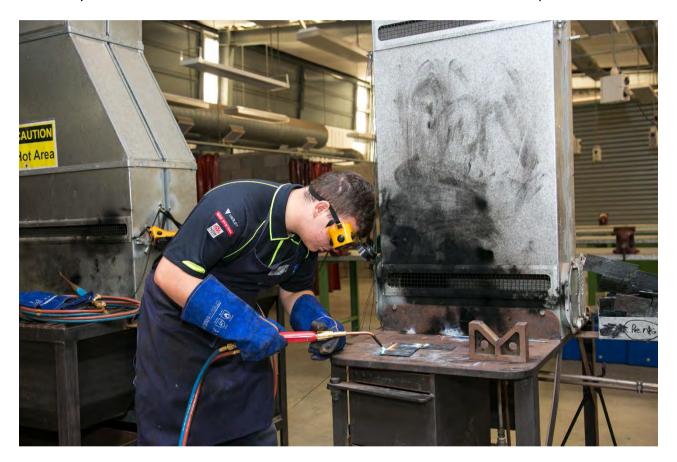
Credit Transfer (CT) allows students to seek recognition of their skills and knowledge gained as a result of previous achievement of units of competency and/or a qualification. The relevant VET Coordinator at your school holds application forms.



How do employability skills relate to VET courses?

Employability Skills feature in all units of competency; they are defined as "skills required not only to gain employment, but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions". The eight Employability Skills are communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning, and technology.

All AQF Credentials or Statements of Attainment achieved by students provide an Employability Skills Summary that lists the elements of each skill that have been identified for the qualification.



STUDY IN A VET ICF COURSE MAY GIVE A STUDENT ACCESS TO THE HSC AND AN AQF CREDENTIAL, WORKPLACE LEARNING AND AN ATAR.



2024 Construction Course Descriptor

CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate in II Construction (Release 3) RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Construction

Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total

Industry Curriculum Framework (ICF) -Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate in II Construction (Release 3) https://training.gov.au/Training/Details/CPC20220 & https://training.gov.au/Training/Details/CPC20120. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency

Core Units		Elective Units	
CPCCWHS2001	Apply WHS requirements, policies and procedures	CPCCCM1011	Undertake basic estimation and costing
	in the Construction Industry	CPCCOM2001	Read and interpret plans and specifications
CPCCOM1012	Work effectively and sustainably in the	CPCCCA2002	Use carpentry tools and equipment
	Construction Industry	CPCCCA2011	Handle carpentry materials
CPCCOM1013	Plan and organise work	CPCCCM2005	Use construction tools and equipment
CPCCVE1011	Undertake a basic construction project	CPCWHS1001	Prepare to work safely in the construction
CPCCOM1015	Carry out measurement and calculations		industry

Delete two options not delivered before use and delete this row

Option 1	CPCCBL2001 CPCCBL2002	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment
Option 2	CPCCWF2002 CPCCCM2013	Use wall and floor tilling equipment Undertake basic installation of wall tiles
Option 3	CPCCJN2001 CPCCJN3004	Assemble components Manufacture and assemble joinery components

White Card

CPCWHS1001 - Prepare to work safely in the construction industry.

The General Construction Induction Training (White Card) will be delivered as part of this course.

Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes. A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. Online courses are NOT recognised by the Department of Education.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.

This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

Examples of occupations in the construction industry:

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.

External Assessment

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$40 HSC - \$40

White card: approx. \$ 90

Refunds- Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <a href="https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships-and-tra

Exclusions: VET course exclusions can be checked on the NESA website at https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction

RTO - Department of Education - 90333, 90222, 90072, 90162

0.20

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

Version



What are the Opportunities?

- New apprenticeship and traineeship pathways for school leavers
- Employment opportunities are within this local region for local students
- Increased need for skilled workforce within Advanced Manufacturing and Engineering
- P-TECH Port Stephens Partners are local organisations who employ school leavers
- This course is delivered to students with a view to prepare for employment and further education opportunities
- Nationally recognised qualification that leads to further learning options

Benefits for Students at HRHS

- Provide students with an advantage to learn the level of expectation, skills and knowledge that equips them for job interviews and employment options
- Employer expectations and the workforce
- Non-technical skills and competency based training
- Skills and knowledge are assessed in innovative ways rather than a classroom test
- VIP access to Industry events and workplaces
- Mentoring and work placement
- Insight to a rewarding and growing industry
- Links with industry partners
- 70 hours of work placement that potentially leads to employment.













This P-TECH pathway opens up a breadth of opportunities.

HRHS & P-TECH Port Stephens Certificate I Engineering aims to provide a strong focus on enhancing the curiosity, innovation and creativity in students that is enriched through various teaching methods. Our goal with P-TECH Port Stephens is to inspire and support students who have a passion for advanced manufacturing and engineering and as shown below, the opportunities are broad and extensive. Each level of qualification links directly to local, national and international employment opportunities.

Future Employment Opportunities

Ungergraduate Degree, Post Graduate Degree, Masters Degree, PHD

Dinloma and Advanced Diploma

Centificate II - Centificate IV via petential Traineeshipgapprenticeship pathways or TAFE/RTO

Certificate I Engineering at School

For further

information contact Shane Lloyd

shane.lloyd@det.nsw.edu.au

www.ptech.org.au

Additional websites

www.hunterriv-h.schools.nsw.edu.au www.engineersaustralia.org.au





Australian Government



2024 Manufacturing and Engineering Introduction Course Descriptor MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways

RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Manufacturing and Engineering Introduction

Board Endorsed Course 240 hour

2 or 4 Preliminary and/or HSC units in total

There is not an Australian Tertiary Admission Rank (ATAR) option for this course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways https://training.gov.au/Training/Details/MEM10119 and https://training.gov.au/Training/Details/MEM10119 and https://training.gov.au/Training/Details/MEM10119 and https://training.gov.au/Training/Details/MEM20413. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a manufacturing engineering industry. Students should be able to carry out manual activities eg lifting, carrying and shifting loads of materials and have the ability to use hand and power tools and be able to use a personal digital device including a personal computer or laptop.

Manufacturing and Engineering (MEM 2.1) & Metal and Engineering (MEM05 11.1) Training Package Units of Competency

Core		<u>Elective</u>	
MEM13015	Work safely and effectively in manufacturing	MEM16006	Organise and communicate information
	and engineering	MEM11011	Undertake manual handling
MEMPE006A	Undertake a basic engineering project	MEM12024	Perform computations
MEMPE005A	Develop a career plan for the engineering and	MEM18001	Use hand tools
	manufacturing industry	MEM18002	Use power tools/handheld operations
	Ç ,	MEM16008	Interact with computing technology
		MEM07032	Use workshop machines for basic operations
		MEMPE001A	Use engineering workshop machines
		MEMPE002A	Use electric welding machines
		MEMPE004A	Use fabrication equipment

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the manufacturing industry.

This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries.

Examples of occupations in the business services industry:

Fitter machinist

- refrigeration and air conditioning mechanic
- toolmaker
- maintenance fitter

Mandatory HSC Course Requirements

Students must complete either 120 indicative hours or 180 indicative hours of course work. Students who do not meet these requirements will be 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$55 HSC - \$55

School Specific equipment and associated requirements for students

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-studypathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6learning-areas/vet/course-exclusions

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Hospitality Course Descriptor SIT20322 Certificate II in Hospitality – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Hospitality

Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 https://training.gov.au/training/details/SIT20322.

You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

BSBTWK201 Work effectively with others SITHIND007 Use hospitality skills effectively SITHIND006 Source and use information on the hospitality industry SITXCOM007 Show social and cultural sensitivity

SITXWHS005 Participate in safe work practices

SITXCCS011 Interact with customers

Flective

SITXFSA005 Use hygienic practices for food safety
SITHCCC025 Prepare and present sandwiches
SITXFSA006 Participate in safe food handling practices
SITHFAB024 Prepare and serve non-alcoholic beverages
SITHFAB025 Prepare and serve espresso coffee
SITHFAB027 Serve food and beverages

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- Working within the hospitality industry involves
- organising information and records in both paper and electronic forms
- customer (client) service

- teamwork
- using technologies
- creating documents

Examples of occupations in the hospitality industry:

Café Attendant

Catering Assistant

Food and Beverage AttendantBartender

Waiter/Waitress

Barista

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational gualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$70 HSC - \$70

School Specific equipment and associated requirements for students

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Cookery Course Descriptor SIT20421 Certificate II in Cookery – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Hospitality

Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery – Release 1 (Release 1)

https://training.gov.au/Training/Details/SIT20421.
You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a kitchen environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

<u>Core</u>		<u>Elective</u>	
SITXFSA005 SITXWHS005 SITHCCC023 SITHCCC027 SITHCCC034 SITHKOP009 SITXINV006	Use hygienic practices for food safety Participate in safe work practices Use food preparation equipment Prepare dishes using basic methods of cookery Work effectively in a commercial kitchen Clean kitchen premises and equipment Receive, store and maintain stock	SITXFSA006 SITHCCC025 SITHCCC024 SITHCCC026 SITXCOM007 SITXCCS011	Participate in safe food handling practices Prepare and present sandwiches Prepare and present simple dishes Packaged prepared foodstuffs Show social and cultural sensitivity Interact with customers
21171111/000	Receive, Store and maintain Stock		

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the hospitality industry involves

- organising information and records in both paper and electronic forms
- customer (client) service

- teamwork
- using technologies
- creating documents

Examples of occupations in the hospitality (kitchen operations) industry:

breakfast cookcatering assistant

- fast food cook
- sandwich hand

- take-away cook
- function cook

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eliqibility of a student to receive a vocational gualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$xxxx HSC - \$xxxx School Specific equipment and associate requirements for students Refunds

Refund Arrangements on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships



2024 Music Industry Course Descriptor CUA30920 Certificate III in Music RTO - Department of Education - 90222, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Music Industry

Board Endorsed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total

Does not contribute towards the Australian Tertiary Admission Rank (ATAR)

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30920 Certificate III in Music https://training.gov.au/Training/Details/CUA30920. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 11 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an entertainment/ music environment and be able to use a personal digital device including a personal computer or laptop.

Creative Arts and Culture Training Package (CUA 6.0) Units of Competency

Core	<u>Elective</u>
CUACMP31 Implement copyright arrangements CUAIND313 Work effectively in the music industry CUAIND314 Plan a career in the creative arts industry	CUAMCP311 Create simple musical compositions CUAMCP313 Create simple musical pieces using music technology CUAMPF312 Prepare for musical performances CUAMPF313 Contribute to backup accompaniment as part of a group CUAMPF314 Make music demos CUAMPF315 Develop and perform musical improvisation CUASOU331 Undertake live audio operations CUAMLT302 Apply knowledge of style and genre tomusic industry practice

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the music industry involves the ability to play a musical instrument, sing, write and or play music. The ability to lift, carry and move music production equipment is necessary as well as the technical ability and intermediate computer skills to use a variety of specific software and hardware

Examples of occupations in the music industry:

- Musical performer
- Advertising
- Session musician

- Recording technician
- Music Therapy
- Song writer/ composer
- MIDI programmer
- Recording studio team member
- Music publishing

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work. There is no mandatory work placement in this course. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

There is no HSC exam in this subject

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$10 HSC - \$10 School Specific equipment and associate requirements for students

Refunds

Refund Arrangements on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-studypathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6learning-areas/vet/course-exclusions

2024 Course Descriptor CUA30920 Certificate III in Music RTO - Department of Education - 90222, 90162 Version 0.13 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Primary Industries Course Descriptor AHC20116 Certificate II in Agriculture RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Primary Industries

Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of AHC20116 Certificate II in Agriculture https://training.gov.au/training/details/ahc20116. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 3 core and 15 elective units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in an agricultural environment and be able to use a personal digital device including a personal computer or laptop.

Agriculture, Horticulture and Conservation and Land Management Training Package (AHC 8.0) Units of Competency

Core		Elective - continued	
AHCWHS201	Participate in work health and safety	*AHCMOM202	Operate tractors
processes	•	*AHCMOM304	Operate machinery and equipment
AHCWRK204	Work effectively in the industry	*AHCLSK211	Provide feed for livestock
AHCWRK209	Participate in environmentally	*AHCLSK209	Monitor water supplies
sustainable work		*AHCINF202	Install, maintain and repair farm fencing
	practices.	*AHCINF201	Carry out basic electric fencing operations
Elective		*AHCNSY207	Undertake propagation activities
AHCWRK205	Participate in workplace	*AHCNSY205	Pot up plants
communications	,	*AHCSOL203	Assist with soil or growing media sampling and testing
AHCWRK201	Observe and report on weather	*AHCLSK316 *AHCBIO203	Prepare livestock for competition Inspect and clean machinery, tools and equipment to
AHCPMG201	Treat weeds	ALICDIOZUS	preserve biosecurity
AHCCHM201	Apply chemicals under supervision	* Trainer will ac	lvise on elective units chosen. Not all units of
AHCLSK202	Care for health and welfare of livestock	competency are	
AHCLSK205	Handle livestock using basic	dompotonoy are	available.
techniques			
AHCLSK206	Identify and mark livestock		
AHCLSK204	Carry out regular livestock		
observations	Total alout a sets discours and		
AHCPMG202	Treat plant pests, diseases and		
disorders AHCNSY206	Caro for nursory plants		
AHCPCM204	Care for nursery plants Recognise plants		

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a general vocational outcome in agriculture.

The qualification enables individuals to select a livestock production, plant or livestock context as a job focus.

Examples of occupations in the agricultural industry:

- farm or station hand/labourer
- nursery assistant livestock worker

- assistant farm or station worker
- assistant animal attendant/stockperson

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$0 HSC - \$10

School Specific equipment and associated requirements for students

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course, for more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

2024 Course Descriptor AHC20116 Certificate II in Agriculture

RTO - Department of Education - 90333, 90222, 90072, 90162

0.10

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

Version



2024 Retail Services Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Retail Services

Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail https://training.gov.au/training/details/SIR30216. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer or laptop.

Retail Services Training Package Units of Competency

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- engaging the customer
- maintaining daily store operations
- delivering on organisational expectations
- having knowledge of product and service offerings
- creativity
- critical thinking
- problem solving

Examples of occupations in the retail services industry:

 frontline sales assistant

- shop assistant
- retail

- guick service restaurant assistant
- visual merchandiser

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$10 HSC - \$10

School Specific equipment and associated requirements for students

Refunds

Refund arrangements are on a pro-rata basis. Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

2024 Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.14 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

HUNTER RIVER HIGH SCHOOL

Externally Delivered Vocational Education and Training (EVET) Options

What is EVET?

THE PATHWAY TO A CAREER

Finishing school, but already know what you want to do as a career? Or maybe you've got an idea of what life after school could look like, but want to try it out first?

EVET is TAFE-delivered vocational education and training.

With EVET, you can get a head start on your career by completing a TAFE NSW course, while still at school. EVET courses are available to students in Year 11 and 12 (Stage 6), as well as students in Year 9 and 10 (Stage 5). The majority of courses detailed throughout this guide are Stage 6 courses. Stage 6 EVET courses count towards your HSC, with some contributing towards your Australian Tertiary Admission Rank (ATAR).

Benefits of EVET

At TAFE NSW, you will gain work related skills and experience that is recognised and valued by employers. In many EVET courses, in addition to your theoretical training, you will also be required to complete a mandatory work placement. EVET studies can be used to help you gain a place in a TAFE NSW Higher Education course or at a university, by contributing to your ATAR. Your EVET course may provide you with an industry qualification. TVET courses may also contribute towards credit or advance standing in your next TAFE NSW course.

By successfully completing your EVET course, you will gain two credentials upon finishing school; one from the New South Wales Educational Standards Authority (NESA) and another from TAFE NSW.



Courses, locations and times are subject to change.

The live timetable, available on the TAFE NSW website, is updated every Monday by 4pm. Students will receive a transcript of achieved competencies at the end of their studies. For more information on locations and courses offered, please speak to your career adviser. Key: FQ: Full Qualification. SoA: Statement of Attainment. Access: class for students with additional needs.

To find out more about TVET scan here

Newcastle and Lake Macquarie

TAFE NSW Campus	Mode of	Course	Qualification Code	Qualification Name	NESA Course Code	NESA Course Name	FQ or SoA	NESA Delivery	ATAR	Delivery	Delivery Time	Access Course	Additional Information
	Delivery	Туре						Pattern	Eligibility	Day			
Newcastle	Blended	BEC	MEA20418	Certificate II in Aeroskills	41643	Aeroskills	FQ	2u x 2y + 1u	No	Wednesday	9.00am - 1.00pm	No	Weekly timetable terms 1-3 plus block delivery 10 - 14 July 2023 & 15 - 19th July 2024.
Belmont	Blended	BEC	ACM20121	Certificate II in Animal Care	58157	Animal Care (Certificate II)	FQ	2u x 2y	No	Tuesday	2.00pm - 6.00pm	No	
Glendale	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58157	Animal Care (Certificate II)	FQ	2u x 2y	No	Monday	2.00pm - 6.00pm	No	
Glendale	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58158	Animal Care (Certificate II)	FQ	4u x 1y	No	Monday	9.00am - 4.00pm	No	
Newcastle	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58156	Animal Care (Certificate II)	SoA	2u x 1y	No	Monday	9.00am - 12.00pm	Yes	
Newcastle	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58157	Animal Care (Certificate II)	FQ	2u x 2y	No	Monday	2.00pm - 6.00pm	No	
Glendale	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26030	Automotive	SoA	2u x 1y	Yes	Friday	9.00am - 12.00pm	Yes	Vehicle Body
Glendale	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26032	Automotive	FQ	4u x 1y	Yes	Monday	8.00am - 4.30pm	No	Mechanical Technology
Glendale	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26032	Automotive	FQ	4u x 1y	Yes	Tuesday	8.00am - 4.30pm	No	Mechanical Technology
Glendale	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26032	Automotive	FQ	4u x 1y	Yes	Wednesday	8.00am - 4.30pm	No	Mechanical Technology
Glendale	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26032	Automotive	FQ	4u x 1y	Yes	Wednesday	8.00am - 4.30pm	No	Vehicle Body Panel Beating
Glendale	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26032	Automotive	FQ	4u x 1y	Yes	Wednesday	8.00am - 4.30pm	No	Vehicle Body Vehicle Refinishing
Glendale	Face to Face	Stage 5	AUR10120	Certificate I in Automotive Vocational Preparation	89483	Automotive - Stage 5	FQ	100 hour	No	Thursday	9.00am - 2.30pm	No	Mountview cohort. Weekly attendance.
Glendale	Face to Face	Stage 5	AUR10120	Certificate I in Automotive Vocational Preparation	89483	Automotive - Stage 5	FQ	100 hour	No	Friday	9.00am - 2.30pm	No	Weekly attendance.
Newcastle	Face to Face	BEC	AVI30419	Certificate III in Aviation (Remote Pilot)	65580	Aviation (Remote Pilot)	FQ	4u x 1y	No	Wednesday	10.00am - 4.30pm	No	Drones
Hamilton	Face to Face	BEC	FBP20221	Certificate II in Baking	59403	Baking	SoA	2u x 1y	No	Monday	2.00pm - 6.00pm	No	
Hamilton	Face to Face	BEC	FBP20221	Certificate II in Baking	59403	Baking	SoA	2u x 1y	No	Tuesday	2.00pm - 6.00pm	Yes	
Newcastle	Face to Face	BEC	SHB30215	Certificate III in Make-Up	43883	Beauty Services (Make-Up)	SoA	4u x 1y	No	Monday	9.00am - 3.30pm	No	
Newcastle	Face to Face	BEC	SHB30215	Certificate III in Make-Up	43883	Beauty Services (Make-Up)	SoA	4u x 1y	No	Tuesday	9.00am - 3.30pm	No	
Newcastle	Face to Face	BEC	SHB30215	Certificate III in Make-Up	43883	Beauty Services (Make-Up)	SoA	4u x 1y	No	Friday	9.00am - 3.30pm	No	
Newcastle	Face to Face	BEC	CUA30220	Certificate III in Community Dance, Theatre and Events	65346	Community Dance, Theatre and Events	SoA	2u x 2y	No	Tuesday	2.00pm - 6.00pm	No	
Glendale	Face to Face	BEC	CHC32015	Certificate III in Community Services	58256	Community Services	FQ	2u x 2y	No	Friday	9.00am - 1.30pm	No	
Tomaree CLC	Blended	BEC	CHC32015	Certificate III in Community Services	58256	Community Services	FQ	2u x 2y	No	Wednesday	9.00am - 1.30pm	No	
Newcastle	Face to face	ICF	CPC20220	Certificate II in Construction Pathways	26212	Construction	FQ	4u x 1y	Yes	Friday	8.00am - 3.30pm	No	
Newcastle	Face to face	ICF	CPC20220	Certificate II in Construction Pathways	26212	Construction	FQ	4u x 1y	Yes	Thursday	8.00am - 3.30pm	No	
Newcastle	Face to face	ICF	CPC20220	Certificate II in Construction Pathways	26212	Construction	FQ	4u x 1y	Yes	Wednesday	8.00am - 3.30pm	No	
Newcastle	Face to Face	BEC	CUA30720	Certificate III in Design Fundamentals	43747	Design Fundamentals	SoA	2u x 1y	No	Tuesday	2.00pm - 6.00pm	No	Fashion and Textiles stream
Newcastle	Face to Face	BEC	CUA30720	Certificate III in Design Fundamentals	43747	Design Fundamentals	SoA	2u x 1y	No	Tuesday	2.00pm - 6.00pm	No	Graphic Design stream
Newcastle	Face to Face	BEC	CUA30720	Certificate III in Design Fundamentals	43747	Design Fundamentals	SoA	2u x 1y	No	Tuesday	2.00pm - 6.00pm	No	Interior Design stream
Glendale	Face to Face	BEC	CHC30121	Certificate III in Early Childhood Education and Care	41824	Early Childhood Education and Care	SoA	2u x 2y	No	Monday	2.00pm - 6.00pm	No	

		_											
Glendale	Face to Face	BEC	CHC30121	Certificate III in Early Childhood Education and Care	41826	Early Childhood Education and Care	FQ	4u x 2y	No	Friday	9.00am - 3.00pm	No	
Virtual	Blended	BEC	CHC30121	Certificate III in Early Childhood Education and Care	41824	Early Childhood Education and Care	SoA	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	This class also includes 1-2 hours of self directed learning weekly. Workshop and work place requirements at either a Newcastle, Lake Macquarie and Lower Hunter (including Muswellbrook) location.
Belmont	Blended	ICF	UEE22020	Certificate II in Electrotechnology (Career Start)	26321	Electrotechnology	FQ	2u x 2y	Yes	Monday	1.30pm - 5.30pm	No	From term 4, class finishes 1 hour earlier.
Glendale	Face to face	ICF	UEE22020	Certificate II in Electrotechnology (Career Start)	26321	Electrotechnology	FQ	2u x 2y	Yes	Monday	2.00pm - 6.00pm	No	From term 4, class finishes 1 hour earlier.
Glendale	Face to face	ICF	UEE22020	Certificate II in Electrotechnology (Career Start)	26321	Electrotechnology	FQ	2u x 2y	Yes	Wednesday	2.00pm - 6.00pm	No	From term 4, class finishes 1 hour earlier.
Newcastle	Face to face	ICF	UEE22020	Certificate II in Electrotechnology (Career Start)	26321	Electrotechnology	FQ	2u x 2y	Yes	Wednesday	1.00pm - 5.00pm	No	Timetable changes to 1.00pm - 4.00pm from term 4.
Newcastle	Face to face	ICF	UEE22020	Certificate II in Electrotechnology (Career Start)	26321	Electrotechnology	FQ	2u x 2y	Yes	Wednesday	1.00pm - 5.00pm	No	Timetable changes to 1.00pm - 4.00pm from term 4.
Newcastle	Face to face	ICF	CUA30420	Certificate III in Live Production and Services	26401	Entertainment Industry	SoA	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	
Newcastle	Face to Face	BEC	SIS30321	Certificate III in Fitness	41799	Fitness	SoA	4u x 1y	No	Monday	9.00am - 3.30pm	No	
Newcastle	Face to Face	BEC	SHB20216	Certificate II in Salon Assistant	43900	Hair or Beauty Services (Salon Assistant)	SoA	2u x 1y	No	Thursday	9.00am - 12.00pm	Yes	
Hamilton	Face to face	ICF	SIT20416	Certificate II in Kitchen Operations	26510	Hospitality (Kitchen Operations and Cookery)	SoA	2u x 1y	Yes	Thursday	9.00am - 1.00pm	Yes	
Glendale	Blended	ICF	ICT30120	Certificate III in Information Technology	27310	Information and Digital Technology	SoA	2u x 1y	Yes	Wednesday	1.00pm - 5.00pm	No	This qualification is run by TAFE NSW Wollongbar campus and delivered to a range of campuses and delivered via technology using MS Teams. Students will attend their local campus and receive onsite support and supervision from an Education Support Officer.
Glendale	Blended	ICF	ICT30120	Certificate III in Information Technology	27311	Information and Digital Technology	FQ	2u x 2y	Yes	Wednesday	1.00pm - 5.00pm	No	This qualification is run by TAFE NSW Wollongbar campus and delivered to a range of campuses and delivered via technology using MS Teams. Students will attend their local campus and receive onsite support and supervision from an Education Support Officer.
Newcastle	Face to Face	BEC	CUA30920	Certificate III in Music Industry	65169	Music Industry	FQ	2u x 2y	No	Monday	2.00pm - 6.00pm	No	Recording and Live Sound stream
Newcastle	Face to Face	BEC	CUA30920	Certificate III in Music Industry	65169	Music Industry	FQ	2u x 2y	No	Monday	2.00pm - 6.00pm	No	Electronic Music stream
SBD Newcastle HS	Face to face	ICF	AHC20416	Certificate II in Horticulture	26810	Primary Industries (Horticulture)	SoA	2u x 1y	Yes	Thursday	8.40am - 1.00pm	No	School delivered: Newcastle High School.
SBD West Wallsend	Face to face	ICF	AHC20416	Certificate II in Horticulture	26810	Primary Industries (Horticulture)	SoA	2u x 1y	Yes	Thursday	9.00am - 1.30pm	No	School delivered: West Wallsend High School.
Virtual	Virtual	BEC	CPP31519	Certificate III in Real Estate Practice	58085	Real Estate Practice	SoA	2u x 1y	No	Wednesday	1.00pm - 5.00pm	No	This includes the 5 educational Certificate of Registration/Assistant Agent units required for students to apply to NSW Fair Trading for a Certificate of Registration/Assistant Agent at the end of the course.
Virtual	Virtual	BEC	CPP31519	Certificate III in Real Estate Practice	58085	Real Estate Practice	SoA	2u x 1y	No	Tuesday	1.00pm - 5.00pm	No	This includes the 5 educational Certificate of Registration/Assistant Agent units required for students to apply to NSW Fair Trading for a Certificate of Registration/Assistant Agent at the end of the course.
Newcastle	Face to Face	BEC	SHB20216	Certificate II in Salon Assistant	65238	Salon Assistant	FQ	3u x 1y	No	Monday	9.00am - 3.30pm	No	
Newcastle	Face to Face	BEC	SHB20216	Certificate II in Salon Assistant	65238	Salon Assistant	FQ	3u x 1y	No	Thursday	9.00am - 3.30pm	No	
SBD Callahan College	Blended	BEC	SHB20216	Certificate II in Salon Assistant	65238	Salon Assistant	FQ	3u x 1y	No	Wednesday	8.30am - 3.00pm	No	School Delivered: Callaghan College Jesmond Senior Campus

SBD Jesmond HS	Blended	BEC	SHB20216	Certificate II in Salon Assistant	65238	Salon Assistant	FQ	3u x 1y	No			No	School Delivered: Jesmond High School
SBD Morisset HS	Face to Face	BEC	SHB20216	Certificate II in Salon Assistant	65238	Salon Assistant	FQ	3u x 1y	No	Tuesday	8.30am - 3.00pm	No	School delivered. Morisset High School
Hunter St	Face to Face	BEC	CUA31020	Certificate III in Screen and Media	59855	Screen and Media	FQ	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	Animation and Game Design stream
Hunter St	Face to Face	BEC	CUA31020	Certificate III in Screen and Media	59855	Screen and Media	FQ	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	Film stream
Newcastle	Face to Face	BEC	CUA31020	Certificate III in Screen and Media	59855	Screen and Media	FQ	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	Podcasting stream
Virtual	Blended	ICF	SIT30516	Certificate III in Events	27412	Tourism, Travel and Events (Events)	FQ	4u x 1y	Yes	Tuesday	1.00pm - 3.00pm	No	Events: 2 hour compulsory Team class session per week and additional self paced 6 hours study/assessment per week.
Hamilton	Blended	ICF	SIT30116	Certificate III in Tourism	27412	Tourism, Travel and Events (Tourism)	FQ	4u x 1y	Yes	Monday	12.00pm - 6.00pm	No	
Virtual	Blended	ICF	SIT30116	Certificate III in Tourism	27412	Tourism, Travel and Events (Tourism)	FQ	4u x 1y	Yes	Tuesday	1.00pm - 3.00pm	No	Tourism: 2 hour compulsory Team class session per week and additional self paced 6 hours study/assessment per week.



Courses, locations and times are subject to change.

The live timetable, available on the TAFE NSW website, is updated every Monday by 4pm. Students will receive a transcript of achieved competencies at the end of their studies. For more information on locations and courses offered, please speak to your career adviser. Key: FQ: Full Qualification. SoA: Statement of Attainment. Access: class for students with additional needs.



Hunter Valley (excluding Newcastle)

TAFE NSW Campus	Mode of Delivery	Course	Qualification	Qualification Name	NESA Course	NESA Course Name	FQ or SoA	NESA Delivery	ATAR	Delivery	Delivery Time	Access	Additional Information
		Туре	Code		Code			Pattern	Eligibility	Day		Course	
Kurri Kurri	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58158	Animal Care (Certificate II)	FQ	4u x 1y	No	Tuesday	9.00am - 3.30pm	No	
Maitland	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58156	Animal Care (Certificate II)	SoA	2u x 1y	No	Monday	9.00am - 12.00pm	Yes	
Maitland	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58158	Animal Care (Certificate II)	FQ	4u x 1y	No	Wednesday	9.00am - 3.30pm	No	
Muswellbrook	Face to Face	BEC	ACM20121	Certificate II in Animal Care	58158	Animal Care (Certificate II)	FQ	4u x 1y	No	Wednesday	9.00am - 3.30pm	No	
Muswellbrook	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational	26032	Automotive	FQ	4u x 1y	Yes	Thursday	8.00am - 4.30pm	No	Mechanical Technology
				Preparation									
Singleton	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational Preparation	26032	Automotive	FQ	4u x 1y	Yes	Thursday	8.00am - 4.30pm	No	Mechanical Technology
Singleton	Face to face	ICF	AUR20720	Certificate II in Automotive Vocational	26032	Automotive	FQ	4u x 1y	Yes	Wednesday	8.00am - 4.30pm	No	Mechanical Technology
				Preparation									
Muswellbrook	Face to Face	Stage 5	AUR10120	Certificate I in Automotive Vocational Preparation	89483	Automotive - Stage 5	FQ	100 hour	No	Friday	9.00am - 3.00pm	No	
Singleton	Face to Face	Stage 5	AUR10120	Certificate I in Automotive Vocational	89483	Automotive - Stage 5	FQ	100 hour	No	Friday	9.00am - 3.00pm	No	
				Preparation									
Cessnock	Blended	BEC	CHC32015	Certificate III in Community Services	58256	Community Services	FQ	2u x 2y	No	Wednesday	9.00am - 1.30pm	No	This qualification is run by TAFE NSW Tomaree
													campus and delivered to a range of campuses
													and delivered via technology using MS Teams.
													Students will attend Cessnock campus and
													receive onsite support and supervision from an
													Education Support Officer.
Scone CLC	Blended	BEC	CHC32015	Cortificate III in Community Consises	58256	Community Consises	FQ	2u x 2y	No	Wadpasday	9.00am - 1.30pm	No	This qualification is run by TAFE NSW Tomaree
Scorie CLC	Біепаеа	BEC	CHC32013	Certificate III in Community Services	36230	Community Services	ru .	Zu x Zy	INO	Wednesday	9.00am - 1.30pm	INO	
													campus and delivered to a range of campuses
													and delivered via technology using MS Teams.
													Students will attend Scone Connected Learning
													Centre (CLC) and receive onsite support and
													supervision from an Education Support Officer.
									ļ.,				
Singleton CLC	Blended	BEC	CHC32015	Certificate III in Community Services	58256	Community Services	FQ	2u x 2y	No	Tuesday	9.00am - 1.30pm	No	This qualification is run by TAFE NSW Tomaree
													campus and delivered to a range of campuses
													and delivered via technology using MS Teams.
													Students will attend Singleton Connected
													Learning Centre (CLC) and receive onsite support
													and supervision from an Education Support
													Officer.
Tomaree CLC	Blended	BEC	CHC32015	Certificate III in Community Services	58256	Community Services	FQ	2u x 2y	No	Wednesday	9.00am - 1.30pm	No	
Cessnock	Blended	BEC	CHC30121	Certificate III in Early Childhood	41824	Early Childhood Education and	SoA	2u x 2y	No	Tuesday	2.00pm - 6.00pm	No	
				Education and Care		Care							
Maitland	Face to Face	BEC	CHC30121	Certificate III in Early Childhood	41824	Early Childhood Education and	SoA	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	
				Education and Care		Care							
Virtual	Blended	BEC	CHC30121	Certificate III in Early Childhood	41824	Early Childhood Education and	SoA	2u x 2y	No	Wednesday	2.00pm - 6.00pm	No	This class also includes 1-2 hours of self directed
				Education and Care		Care							learning weekly. Workshop and work place
													requirements at either a Newcastle, Lake
													Macquarie and Lower Hunter (including
													Muswellbrook) location.
Muswellbrook	Face to face	ICF	UEE22020	Certificate II in Electrotechnology	26321	Electrotechnology	FQ	2u x 2y	Yes	Thursday	1.00pm - 5.00pm	No	,
		1		(Career Start)	1]		1	1	1	1 ' '	1	

Maitland	Blended	ICF	ICT30120	Certificate III in Information Technology	27310	Information and Digital Technology	FQ	2u x 1y	Yes	Wednesday	1.00pm - 5.00pm	No	Statement of Attainment. This qualification is run by TAFE NSW Wollongbar campus and delivered to a range of campuses and delivered via technology using MS Teams. Students will attend their local campus and receive onsite support and supervision from an Education Support Officer.
Maitland	Blended	ICF	ICT30120	Certificate III in Information Technology	27311	Information and Digital Technology	FQ	2u x 2y	Yes	Wednesday	1.00pm - 5.00pm	No	This qualification is run by TAFE NSW Wollongbar campus and delivered to a range of campuses and delivered via technology using MS Teams. Students will attend their local campus and receive onsite support and supervision from an Education Support Officer.
Maitland	Face to Face	BEC	CPC20720	Certificate II in Drainage	52205	Plumbing - Introduction	SoA	2u x 2y	No	Tuesday	12.30pm - 4.30pm	No	
Virtual	Virtual	BEC	CPP31519	Certificate III in Real Estate Practice	58085	Real Estate Practice	SoA	2u x 1y	No	Wednesday	1.00pm - 5.00pm	No	This includes the 5 educational Certificate of Registration/Assistant Agent units required for students to apply to NSW Fair Trading for a Certificate of Registration/Assistant Agent at the end of the course.
Virtual	Virtual	BEC	CPP31519	Certificate III in Real Estate Practice	58085	Real Estate Practice	SoA	2u x 1y	No	Tuesday	1.00pm - 5.00pm	No	This includes the 5 educational Certificate of Registration/Assistant Agent units required for students to apply to NSW Fair Trading for a Certificate of Registration/Assistant Agent at the end of the course.
Muswellbrook	Face to Face	BEC	SHB20216	Certificate II in Salon Assistant	65238	Salon Assistant	FQ	3u x 1y	No	Tuesday	9.00am - 3.30pm	No	With mainstream trade class
Maitland	Face to face	ICF	SIT30516	Certificate III in Events	27412	Tourism, Travel and Events (Events)	FQ	4u x 1y	Yes	Tuesday	12.00pm - 6.00pm	No	
Virtual	Blended	ICF	SIT30516	Certificate III in Events	27412	Tourism, Travel and Events (Events)	FQ	4u x 1y	Yes	Tuesday	1.00pm - 3.00pm	No	Events: 2 hour compulsory Team class session per week and additional self paced 6 hours study/assessment per week.
Virtual	Blended	ICF	SIT30116	Certificate III in Tourism	27412	Tourism, Travel and Events (Tourism)	FQ	4u x 1y	Yes	Tuesday	1.00pm - 3.00pm	No	Tourism: 2 hour compulsory Team class session per week and additional self paced 6 hours study/assessment per week.

HUNTER RIVER HIGH SCHOOL

School Based Apprenticeships and Traineeships (SBAT)













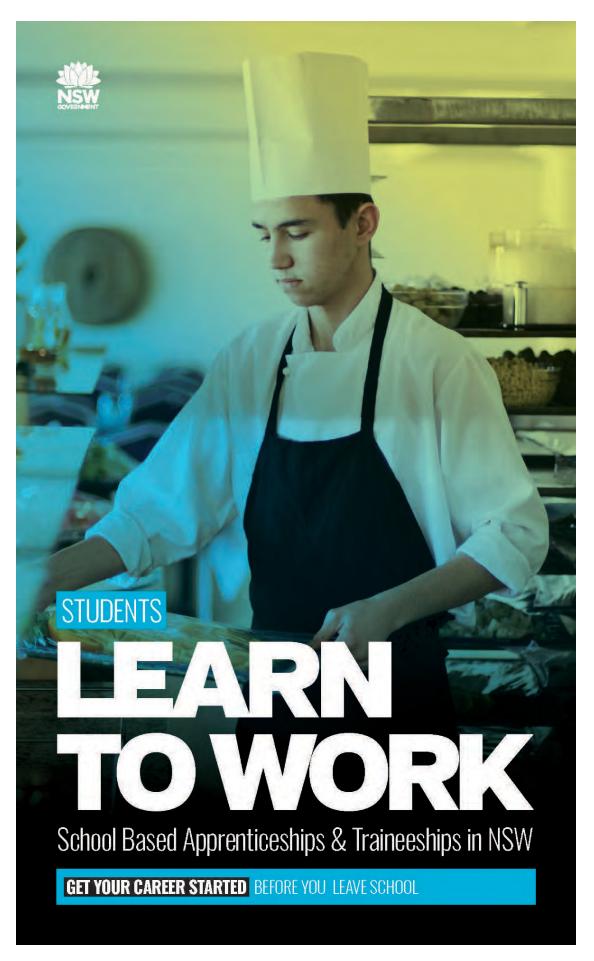
Are you interested in a School Based Apprenticeship or Traineeship (SBAT)?



Scan here to start your journey today







School Based Apprenticeships

Air Conditioning and

Refrigeration Automotive Baking Beauty Therapy

Carpentry
Electrotechnology
Engineering (Electrical)
Engineering (Mechanical)

Furnishing

Jewellery Manufacture Hairdressing/Barbering

Horticulture

Hospitality (Commercial

Cookery) Locksmithing Marine

Meat Processing (Retail

Butcher)

Painting and Decorating

Plumbing Shopfitting Signcraft

Wall and Ceiling Lining
Wall and Floor Tiling

Can't find what you're looking for? There are 160 different school-based traineeships available at https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

School Based Traineeships

Aged Care

Agriculture/Rural Operations

Animal Care
Automotive
Baking
Beauty
Beekeeping
Business Services
Civil Construction

Community Pharmacy

Conservation and Ecosystem Management

Construction
Dental Assisting

Education (Early Childhood)

Education Support Electrotechnology Entertainment Financial Services

Floristry Health Services Horticulture Hospitality

Information and Digital Technology

Meat Processing Music Industry

Printing and Graphic Arts

Property Services (Real Estate Practice)

Retail

Sport, Fitness and Recreation Tourism, Travel and Events Transport and Logistics

Can't find what you're looking for? There are 160 different school-based traineeships available at https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships

GET A HEAD START ON YOUR QUALIFICATION

Spend your HSC years earning while you're learning about a career that interests you. You will gain credit towards your HSC, get a nationally-recognised qualification and be work-ready when school finishes.

HOW DOES IT WORK?

A school-based apprentice will:

- complete stage one of a Certificate III trade qualification by the end of the HSC year
- undertake a minimum of 100 days* paid work over two years
- attend training each week with TAFE NSW or a private/community training provider.

A school-based trainee will:

- complete a Certificate II or III qualification by the end of the HSC year
- undertake a minimum of 100 days* paid work over two years
- attend training each week with school, TAFE NSW or a private/community training provider.

WHERE DO I START?

It's simple.

Speak with your Careers Adviser or your employer [if you already have a part-time job] about starting a school-based apprenticeship of traineeship.

START

Decide on the occupation that interests you

Discuss with your Careers Adviser and parents/carers about how this will work with your HSC

To get a job, use your networks – start with family, friends, local employers and explore job search websites

Visit **education.nsw.gov.au** or call **1800 009 310** for your local contact

GET YOUR CAREER STARTED BEFORE YOU LEAVE SCHOOL

^{*} Or as outlined in the relevant Vocational Training Order. See www.training.nsw.gov.au

FREQUENTLY ASKED QUESTIONS

Apprentice or trainee – what's the difference?

A trainee achieves a vocational qualification in industry areas such as information, digital media and technology or financial services, and an apprentice learns a trade such as plumbing or commercial cookery.

A trainee must complete a Certificate II, or a Certificate III in some cases, by the end of the HSC year and work part-time for at least 100 days.

An apprentice will complete stage one of a Certificate III trade qualification by the end of the HSC and work part-time for at least 100 days and as much as 180 days, depending on the trade.

How does it help me gain my HSC?

The VET qualification that you undertake as a school based apprentice or trainee earns you a minimum of 3 units of credit towards your HSC studies. You can also gain an additional 4 units of HSC credit through the Industry-based Learning course – which is only available to school based apprentices and trainees. Ask your Careers Adviser about this HSC course option.

Who pays for my training?

Your training is Government subsidised by the NSW Department of Education.

When can I start?

Usually at the end of Year 10 or the beginning of Year 11. You can start earlier in Year 10, if your school approves.

What will I be paid?

You must be paid according to the wage rates and conditions of employment in the appropriate award or industrial agreement.

How often will I go to work?

Generally one day per week during the term, but the days and times will be negotiated between your school, your employer and your training organisation.

What happens after the HSC?

A school based apprentice will continue as a full-time apprentice after the HSC.

A school based trainee will be fully qualified, and can begin work full-time or continue on to higher education VET or university.

What if I need help?

Your school is your first point of contact if you need assitance. They will know which organisation(s) can support you.

NB. These answers are general in nature. Further information can be found on the School Based Apprenticeships and Traineeships in NSW website at www.education.nsw.qov.au, or email SBAT@det.nsw.edu.au

GET YOUR CAREER STARTED BEFORE YOU LEAVE SCHOOL



36 Elkin Avenue, Heatherbrae NSW 2324
PO Box 716, Raymond Terrace 2324
T: 02 4987 2306 F: 02 4987 4076
E: hunterriv-h.school@det.nsw.edu.au
W: hunterriv-h.schools.nsw.gov.au

